#### **Data from CCS Parent SpeakOut May 2017**

# **Question 1** - As students move from school to work settings, what do you believe they need that they don't currently have?

- Learning Accountability
  - > More training with responsibility and more rigidity in deadlines and attendance
- Teaching Kids Critical Thinking
  - > Investing in programs that challenge kids or even just change the framing of questions
  - > ELA Courses Learning English skills from Middle School and high school that prepare for post-secondary and life
- Real world relevance
  - ➤ Intercultural competence/diversity
  - > Financial literacy
  - > Better preparation for the step from Grade 12 to post-high school
- Understanding consequences and respect for authority

## **Question 2** - When you talk with others from outside our community, what do you celebrate in regards to CCS?

- Relationships
  - Caring teachers & Personal relationships
    - tightly knit community that allows for opportunities. Love and care felt at more personal level.
    - Size know lots of friends, know parents,
  - > Teachers know students' strengths and weakness
  - > Inter-grade relationships
- Community
  - > Common values; Christian environment is a safe place
    - Longevity of staff and faculty
    - Compassionate community that helps when families are in need
      - EG Parents Who Pray
- All the opportunities for extracurricular involvement in arts, sports, drama, music
  - > Trips Belize, Circle Square, Frontier, West Coast Trail,

# **Question 3** - What have you heard from other schools that you think is something to improve our school?

- Communication
  - > Palliser needs to facilitate better communication with marks
  - Communication protocols set your standard of how/where info will be available, and stick to it as a teaching staff - EG Google Classroom or Teacher Epage
    - How do we communicate?

- What do we communicate?
- When do we communicate?
- Options
  - Access to CTS center > students get bussed (automotives, welding, foods, cosmo, gardening.
- Tutoring times where students can go and talk to teachers or someone to help with questions.

# **Question 4** - If you were able to change 1 thing about our school, what might that be? Why and how?

- Accountability
  - Clear rubrics > how assignments are measured
  - > Consistency between school/home communication
  - > Transition from Grade 9 to Grade 10 needs work
    - English and Language Arts difficulty levels
- Sr Project
  - > How do we get students to engage before it becomes a stressful issue?
- Value differences > creating spaces for all kids to learn
- Improve Wifi/less filter
- Increase high school and middle interaction possibly through PA's.
- ❖ Have more student involvement in Faith Formation events