

MS: Homeroom at the beginning at each day. 6 blocks, 60 minutes each. There's a break in the middle classes (9min).

Lunch is a little longer so students can be outside.

Cores are distributed throughout the day

HS: 4, 90min blocks. Their core will alternate between morning and afternoon throughout the week. Electives are 50 minutes in length ... taken every day but for shorter amount of time. Start the week with 35-40 minutes of PA time. Experience blocks will be tutorials, different groups work such as Belize team, yearbook, leadership team. Also a chance for teachers to live out some of their passions with the students. They will be placed in classes and changed up within the year. This is not a spare, there will be a home base for attendance and check in purposes. But allows for student participation and choices.

Grade 9: Still have homeroom. 5 periods per day - this is a blend of the two schedules.

- **Palliser Update:** Ryan Brennan - working through budget. Some schools have increased and some decreased but the numbers should be out to school (Lloyd) by Wednesday of this week. Update on search for the Superintendent - there will be a forum for parents to submit the information. Identify and selected a candidate by the end of summer.

- a lot of interested for employment/applications for positions within Calgary. Shows the great work being done at awareness of our schools. CCS is looking to fill one position which HR will be doing in the next couple weeks. Pray for Palliser as they look to fill 40 positions as well as the new leader that comes.

- **Society Update:** elected 3 new members, they will meet in June and work through the transition. Maintenance will be working hard over the summer to get lots of work done. Ken thanked parents for attending and participating in the mission and vision on the school.

Highlighting a Student's Experience (Belize) Jaimie B and Nick P

Video - Jaimie's senior project, video of Belize team. Nick - thankful for being part of being an amazing opportunity. Wanted to do his best to serve God. An eye opening experience and felt that God made them aware. Thankful for blessings in their lives. The people in Belize were thankful and appreciative even though it was for just a short. Worked at an orphanage, local school (worked on the playground and help with reading assessments) as well as the YWAM base. I enjoyed working with others I didn't know so well - their dedication, hard working. The bond that was made was remarkable between the group. It was revealed what it means to have God work in mysterious ways, taken away a lot/ grown in faith as a result of this time. Our team is thankful for the privilege and blessing to be on this trip.

Discussion Topic: Grade 12 Profile "Love God. Love neighbour"

How do we capture our uniqueness, what makes us different from other Christian School?

This will help us focus on what we are instead of what we are not. We want our students to connect their story to the biblical story.

As a group worked through and gave voice to the "Under Construction" Grad Profile with Pastor Layne.

Questions/Concerns/Future Conversation Topics

-Chair for next School Council year, if anyone is interested. Otherwise Paul can stay in this role for an additional year.

Updates from CCS Parent-run Committees

- Blessings & Burdens: helped 25 families this year. Amazing community of parents who have responded to help families in need. Thanks to Natalija for coordinating this special ministry.

- Parents Who Pray: a real diverse team with a real love for this school and intercessory hearts to listen to God. They pray through each classroom and name each student and teacher in the year. As well as our school board, leadership and the Palliser admin as well. An amazing year! Thanks to Darla for hosting this ministry.

Closing Prayer - Darla