

Calgary Christian School 2019-2020 Course Registration Grade 8/9

We are pleased to continue the process of Grade 8&9 students choosing their own options! This is one of the many steps we are working on in assisting students in transitioning from Middle School to High School. This year, each student will take part in two options each semester. The schedule below lists all the options that will be offered during that time and you will need to select your top 6 picks out of the list. Next week, you will receive your option schedule for the year.

Please take the time to read through each selection carefully as many courses have limited availability, making it difficult to switch classes after the schedule is set. We also have courses that are offered more than one time, so you may be in the option of your choice, but not necessarily with your best friend due to scheduling conflicts or limited class size. Be sure to select <u>your</u> favourite options now!

Please take note of the following changes:

- Band and Music Flex are considered <u>full year</u> options meaning you will be placed in them for September to June.
- □ There are two different Foods classes offered this year if you love Foods, you could try out both of them! Please read the description carefully so you know what to expect.
- □ There are <u>four</u> different Art classes available if you love Art, you could take it a number of times and each class will have a unique focus!
- Upon completing SHEL, you will be certified in First Aid, have an understanding of some basic vehicle maintenance, and be ready to take your learners test. Please read the description to see if it is one for you! This class is limited to two classes of 18 students and is only offered in the fall.
- New this year! Grade 8 Band class will include and integrate the essentials of our Grade 8 Bible class. It will take place during the Bible 8 periods within the schedule. Grade 8 students will be asked to select which Bible class they would prefer to participate in Band/Bible or the more traditional Bible class.
- □ New this year! Band 9 will take place alongside our HS band program. This class is currently offered at the beginning of each day and not during the 8/9 option block.

CCS 2018/19 Option Descriptions Grade 8/9

Art 1 - Drawing class: Students will explore a variety of drawing techniques, and experiment with mediums such as pencil, charcoal, conte and ink.

Art 2 - Art Around the World: This class will include painting, drawing and sculpting. Art is a window into different cultures, it allows us to appreciate cultures different from our own. In this class, students will experiment with numerous techniques; all while exploring varying cultural artistic expressions.

Art 3 - Drawing in Color: Students will learn colored pencil, chalk and oil pastel techniques. They will create projects based on the experimentation and exploring these exciting mediums.

Art 4 - Painting class: students will explore acrylic and watercolor painting techniques.

Band 8 - This class is a combined class of Grade 8 band and Bible. The essentials of the Bible curriculum will be incorporated and integrated in the music and discussions about music/culture. Those registered in this class will not be registered in the traditional offering of Grade 8 Bible class. It is expected that students have played their instrument for a year, but switching and catching up is possible. We will continue to work on good playing techniques and enjoying working together while preparing great music. Students will attend Camp Caroline in October and perform some pretty cool music at concerts and festivals in Calgary and Alberta. *Rental fees will apply*.

Grade 8/9 Choir/Worship Team/Audio Production - This is a music flex class, where we will run choir and worship team/audio production concurrently. If a student is interested in choir or worship team or audio production, they should sign up for this option. For certain projects all the students will work together. This class will run all year long and if a student chooses this class they have priority for their first choices in their second option block.

Choir: If you enjoy singing, this is the class for you. We will be exploring good singing techniques while learning about and enjoying all styles of music through performance of music. The choir will sing at concerts, festivals, and regular performances at senior homes.

Worship Team: If you already play an instrument that could be played on a worship team, this option is for you. We will focus on working as a team to organize and prepare praise song sets for times of worship. Singers interested in being part of the worship team will learn with the choir, but will also focus on praise songs.

Audio Production: If you would like to learn how to operate and set up sound equipment for worship times and recording, this class is for you. You will learn the basics of sound manipulation, first on a small scale (music production apps) and then on digital mixers and equipment at the school and the church. You will also be operating the sound equipment during worship times.

Drama - A whole class in which we are **supposed** to talk, move, interact, and make stuff up as we go along! How great is that?!!! We start with a few classes of games designed to help us get our bodies and imaginations warmed up, and get to know each other in a way that may be different than in some other classes. Skills related to Movement, Speech, and Acting will be explored in a variety of activities including working with scripts. (So someone else made up the stuff and our job is to bring their characters and story to life. This class is about "experiencing" so if you are a Doer, or are looking for a class with

activity and variety, join us! It's gonna be grrrrrrreat! (And if you just saw Tony the Tiger in your imagination, you really gotta come and try this. Google him if you have no clue what I'm talking about.)

Foods 1 - Food Basics: Breakfast, lunch, sweet and savory snacks and supper! In this option, students will continue learning about safety, nutrition, and how to properly prepare recipes. Once students have completed the safety component of this option, students will typically watch a demonstration, do a recipe write-up and then prepare that same recipe. A variety of recipes will be made looking at typical breakfast, lunch, sweet and savory snacks and simple supper meals. Students will have one home cooking assignment. If allergies are a concern, please speak with Mrs. Chrest prior to signing up to see if this course is for you.

Foods 2 - **Foods Around the World** is for students with an adventurous palate and some cooking experience. Foods semester 1 is not mandatory but some cooking experience and confidence in the kitchen is helpful for this course. Students will continue to learn and use safe kitchen practices in this course, however, students will be researching food from a country, choosing a recipe, practicing this recipe at home, and then finally helping students make the same recipe. Students will have to do some cooking practice and preparation at home. If allergies are a concern, please speak with Mrs. Chrest prior to signing up to see if this course is for you.

Introduction to 3D Design - In this course students will be introduced to the theory and skills required to do basic 3D design and rendering. Students will be using the Rhino3D software suite primarily in a PC based environment, though there will be other programs that they may have the opportunity to try as well. There will also be opportunities to use the 3D printer here at the school and potentially to observe some real world application outside the physical classroom. Come ready to be creative!

Introduction to Coding, Programming and Web design - Computers and the internet have become such an integral part of our lives and yet not many know how to create it from scratch. In this option, students will have the opportunity to experience what goes into the coding of a single web-page and to try their hand at it as well. There are a variety of tools that we will use during this course and students will have the opportunity to explore their many applications. For those already experienced with coding there will also be opportunities to try coding in different areas besides HTML and Javascript.

Leadership - Students in leadership will be asked to model, inspire and challenge each other. During this option, students will examine their own strengths and learn ways to use them in a leadership role. Students will be encouraged to lead personal devotions and other public speaking related activities. Students will also be provided an opportunity to mentor and work with the elementary students at CCS. Students will be involved in activities and projects to help develop self-awareness.

Outdoor Education - Alberta offers a wealth of areas where we can all take part in enjoying the outdoors. This course is designed to be an introduction to outdoor activities. Units will include wildlife, climbing, survival, navigation, canoeing, outdoor cooking, and hiking. Some of the students' learning will take place in the classroom, while other learning will take place in an outdoor setting. Students will need to document their practical learning over the semester; and will be expected to do at least 2 activities with their family and/or friends outside of school time, which they will also document. A culminating camping trip will allow students to demonstrate their skills in a tangible way. This will involve a hike with a full pack. Students will be expected to participate in all activities unless medically excused. Parent volunteers will be required for some activities to take place. This class will take a maximum of 20 students.

Photography - The program exposes students to a great variety of elements within photography. Students will explore the many functions of a DSL camera and the integration of technology in the photography world. Students will learn the difference between a snapshot and a photograph; they will be encouraged to express their own perspective through their photo work. Students have the opportunity to be instructed in concepts as well as take on independent responsibility for their time and projects.

SHEL (Skills Handy in Everyday Life) - Students in this course will complete the Red Cross requirements for standard first aid and CPR on both adults and infants and will earn their SFA-C certificate. This requires successful demonstration of all skills, 100% participation/attendance, and 75% or greater score on the final test. Road signs and rules will be covered in order to prepare students for their learner's test; and we will wrap up (time permitting) with some basic vehicle maintenance material. Students will be given the opportunity to provide ideas for other material. *Certification fees will apply.*

Sports Performance - Students get the unique opportunity to spend time learning the strategies and techniques to enhance their strength, quickness, and endurance through the use of multiple training modes. The students will spend a large portion of class time training on our fields and in our new weight room facility. They will be setting personal fitness goals and building a fitness portfolio to track their progress throughout the semester. Another portion of this class will look at the importance of healthy nutrition and proper diet that is an integral part of being a healthy individual. Hopefully, the students will generate a greater understanding and appreciation for the amazing bodies that God has gifted us with.

Triathlon - Students get the unique opportunity to spend time learning the strategies and techniques to properly perform the different elements involved in competing in a triathlon. The students spend a large portion of class time training off campus at a variety of different locations in each of the three disciplines. The course culminates with the students all competing in a sprint distance triathlon at the end of the semester. The result is that students will hopefully develop an awareness towards the importance of lifelong fitness and living a healthy lifestyle. *Pool fees will apply.*

Shop - Provides an exploratory experience with safety procedures using, wood, hand tools and some machines (sander, drill press, scroll saw, band saw, Miter saw) and to relate safety with proper work habits and procedures

- Students have the opportunity to build simple woodworking projects.
- Discussion and quiz of safety rules applicable to any woodworking lab
- To perform the six basic steps of building any wood project
- To learn the operation and safe use of hand tools and some machinery
- To learn useful organizational skills and work habits
- (proper clamping and securing of work, clean up procedures, sequence of work steps)

Each student completes one compulsory project in the class and, time permitting, a second limited choice.