

Calgary Christian School

Mission Statement

Calgary Christian School is a community, called and dedicated to integrate faith and learning, reaching for excellence in equipping responsive citizens of God's kingdom through a Christ-centered educational environment.

Vision

"God's children making the world a better place."

Vision Statement

We believe that God is the Lord of all creation. As a community of Christians, together with the support of the home and encouragement of the church, we are dedicated to educating, from a biblical perspective, the children God has entrusted to us.

Within a Christian environment, the school seeks to shape its curriculum and methodology using Christian principles.

Children are unique image bearers of Christ. Therefore, we are committed to developing the gifts of each student. We wish to nurture all children so that they may be led to discover, celebrate and proclaim, both individually and communally, the restorative power of God's work in all areas of life.

We strive to provide knowledge, insight and skills to equip them for a life of faithful and joyous service to God and neighbour.

Staff Vision Statement

We the staff at Calgary Christian High School believe we are called to create a warm and inclusive atmosphere that engages students in learning and encourages them to live in a Christ-like manner.

Calgary Christian School Goals - 2014-2015

Goal 1

		Provincial Goal and Jurisdictional Goal: 2.2 Students strive for engagement and personal excellence in their learning journey. 2.3 Students employ literacy and numeracy to construct and communicate meaning.	Principal Comments
School Goal	Measures: including school developed measures	Strategies	Data/evidence on how well the strategies worked.
<p><i>Literacy</i></p> <p>Students will build their literacy capacity across grade and subject areas in both reading and writing</p>	<p>Expand use of F&P data and introduce new common assessments (OCA)</p> <p>Student assessment data forwarded to administration</p> <p>Checklist of staff members who have shared their celebration of literacy strategies</p> <p>Intentional choice created in literacy intervention strategies to encompass student ownership</p> <p>Instructional supervision will track literacy look fors and student engagement</p>	<p>Grade 9 and 10 teachers will implement the OCA assessments</p> <p>Teachers using F&P will collaborate to identify target students</p> <p>Five designated PD times will be allotted for staff to collaborate in their PLC groups and assess student work and from that inform practice and devise intervention strategies</p> <p>Analysis of English PAT and DIP results from June 2014</p> <p>A schedule has been built into staff meetings where each staff member has the opportunity to share one literacy strategy that they are implementing in their classroom - focus on best practice</p> <p>Staff survey distributed and data collected</p> <p>Use of FLEX time for students to choose areas of personal improvement. Use of log books and conferences for accountability and monitoring of growth</p> <p>Classroom libraries & choice in book studies</p>	

		In addition to the template, admin will track teacher observations by using a shared google doc Secondary use of this google doc to track workshops and PD Observations of the implementation of the 5 step literacy plan	
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Goal 2

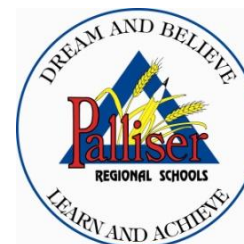
		Provincial and Jurisdictional Goal: Education in Alberta is based on the values of opportunity, fairness, citizenship, choice, diversity and excellence. 2.1 Students be Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit	Principal Comments
School Goal	Measures: including school developed measures	Strategies	Data/evidence on how well the strategies worked.
<p><i>Safe and Caring</i></p> <p>Raise expectations for student behaviour in terms of academic, social and spiritual growth. An emphasis will be placed on interactions with one another and the community at large.</p>	<p>Feedback received from students and parents regarding chapel / peer advisory changes</p> <p>Number of times that students are involved in local missions</p> <p>Number of parents who join and/or visit various activities (book study, major events, chapels)</p> <p>Number of times that incidents of bullying and student tension arise throughout the year</p>	<p>Student council will be encouraged to keep growing and leading students. They will be using surveys and word of mouth to keep generating data that will inform their leadership</p> <p>We will continue to solicit data from parents via surveys (accountability pillar and CCS parent survey).</p> <p>We have appointed Phil Bonk (teacher) to work with the chaplain to run various service learning trips in the local community.</p> <p>Chaplain will also help us establish long term relationships with various agencies in our local (and Calgary) community</p> <p>Plan 3 major events during the school year with an emphasis on challenging students to push themselves to do more. Do Hard Things Symposium (Nov), InspirAct 2015 (Feb), and Fine Arts celebration night (May)</p> <p>Invite parents to a Do Hard Things book study to get them involved in the school and to embrace the message we are sending to students about raising expectations for their behaviour and learning</p>	

		<p>The focus of all chapels is 1 Timothy 4:12, which will emphasize being an example in speech, conduct, love, faith and purity. Main emphasis with all of these is how we treat each other</p> <p>Student council will promote events and activities that will encourage student body to love one another</p>	
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PAT Results – CCS Grade 9

**Please note: PAT's and DIP's were cancelled in the City of Calgary due to the flooding taking place in June 2013. The results for Grade 9 Social Studies and Grade 12 ELA and Social have been included for 2013 as they were the only tests written in June.

Grade 9 - Five Year Trends - Student Participation Rates Based on Number of Students Enrolled



Gr. 9 Language Arts	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	98.0%	97.0%	96.8%	n/a	95.8%	96.9%
Provincial Average	89.8%	88.9%	88.9%	87.5%	88.3%	88.7%

Gr. 9 Mathematics	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	96.1%	93.9%	96.8%	n/a	93.1%	95.0%
Provincial Average	85.4%	88.9%	89.2%	87.8%	89.2%	88.1%

Gr. 9 Science	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	98.0%	98.5%	98.4%	n/a	94.4%	97.3%
Provincial Average	89.8%	89.5%	89.6%	88.3%	89.6%	89.4%

Gr. 9 Social Studies	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	98.0%	97.0%	96.8%	100.0%	95.8%	97.5%
Provincial Average	89.7%	88.2%	88.5%	87.7%	88.7%	88.6%

All Grade 9 PATs	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	96.4%	97.5%	96.6%	n/a	94.8%	96.3%
Provincial Average	88.7%	88.9%	89.1%	87.9%	89.0%	88.7%

**Grade 9 - Five Year Trends - Students Achieving Acceptable Standard
Based on Number of Students Enrolled**

Gr. 9 Language Arts	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	94.1%	92.4%	92.1%	n/a	88.9%	91.9%
LA 9 Province	79.3%	79.1%	77.4%	76.4%	76.3%	77.7%

Gr. 9 Mathematics	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	94.1%	89.4%	81.0%	n/a	77.8%	85.6%
Math 9 Province	64.0%	65.1%	65.3%	65.5%	67.1%	65.4%

Gr. 9 Science	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	94.1%	93.9%	88.9%	n/a	87.5%	91.1%
Sci 9 Province	72.9%	74.1%	73.4%	66.5%	73.2%	72.0%

Gr. 9 Social Studies	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	94.1%	83.3%	77.8%	93.1%	84.7%	86.6%
SS 9 Province	68.0%	66.5%	68.1%	64.6%	65.5%	66.5%

All Grade 9 PATs	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	94.1%	89.8%	85.0%	n/a	84.7%	88.4%
Provincial Average	70.2%	71.1%	71.0%	68.2%	70.5%	70.2%

**Grade 9 - Five Year Trends - Students Achieving Standard of Excellence
Based on Number of Students Enrolled**

Gr. 9 Language Arts	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	31.4%	25.8%	20.6%	n/a	13.9%	22.9%
Provincial Average	12.0%	16.3%	16.4%	14.7%	15.1%	14.9%

Gr. 9 Mathematics	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	29.4%	19.7%	17.5%	n/a	22.2%	22.2%
Provincial Average	19.0%	17.2%	17.5%	18.2%	17.3%	17.8%

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Gr. 9 Science Calgary Christian	25.5%	28.8%	28.6%	n/a	20.8%	25.9%
Provincial Average	17.8%	20.8%	22.3%	19.8%	22.1%	20.6%

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Gr. 9 Social Studies Calgary Christian	43.1%	25.8%	27.0%	44.4%	29.2%	33.9%
Provincial Average	18.8%	19.3%	19.5%	19.0%	19.9%	19.3%

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
All Grade 9 PATs Calgary Christian	32.4%	25.0%	23.4%	n/a	21.5%	25.6%
Provincial Average	17.4%	16.9%	18.9%	17.9%	18.6%	17.9%

**Grade 9 - Five Year Trends - Students Achieving Below Acceptable Standard
Based on Number of Students Enrolled**

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Gr. 9 Language Arts Calgary Christian	3.9%	4.5%	4.8%	n/a	6.9%	5.0%
Provincial Average	10.4%	9.8%	11.4%	11.2%	12.0%	11.0%

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Gr. 9 Mathematics Calgary Christian	2.0%	4.5%	15.9%	n/a	15.3%	9.4%
Provincial Average	21.4%	23.9%	23.9%	22.3%	22.1%	22.7%

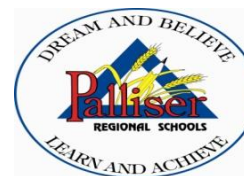
	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Gr. 9 Science Calgary Christian	3.9%	4.5%	9.5%	n/a	6.9%	6.2%
Provincial Average	16.9%	15.3%	16.1%	16.3%	16.3%	16.2%

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Gr. 9 Social Studies Calgary Christian	4.0%	14.1%	19.7%	6.9%	11.1%	11.2%
Provincial Average	24.2%	24.6%	23.1%	26.4%	23.2%	24.3%

All Grade 9 PATs	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
Calgary Christian	3.5%	6.9%	12.5%	n/a	10.1%	8.2%
Provincial Average	14.0%	18.4%	18.6%	19.0%	18.4%	17.7%

Diploma Exam Average Scores Five Year Trends

Based on Number of Students Writing



Math 30-1	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	n/a	n/a	n/a	78.4%	62.8%	70.6%
Provincial Average	n/a	n/a	n/a	69.1%	63.8%	66.5%

Math 30-2	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	n/a	n/a	n/a	62.8%	68.30%	65.6%
Provincial Average	n/a	n/a	n/a	57.3%	60.1%	58.7%

English 30-1	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	69.1%	64.8%	68.2%	65.0%	66.5%	66.7%
Provincial Average	62.7%	62.6%	63.4%	63.4%	64.2%	63.3%

English 30-2	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	70.7%	68.4%	66.2%	75.2%	75.5%	71.2%
Provincial Average	64.2%	64.1%	64.9%	65.1%	65.9%	64.8%

Biology 30	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	75.0%	72.6%	72.8%	71.7%	72.7%	73.0%
Provincial Average	66.6%	67.1%	66.8%	68.8%	68.9%	67.6%

Chemistry 30

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	70.5%	67.4%	65.8%	68.4%	70.1%	68.4%
Provincial Average	66.1%	63.8%	64.4%	66.6%	68.2%	65.8%

Physics 30

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	65.2%	78.3%	78.4%	n/a	64.1%	71.5%
Provincial Average	61.5%	64.3%	66.1%	66.6%	68.8%	65.5%

Social Studies 30-1

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	73.5%	71.6%	72.1%	72.9%	69.2%	71.9%
Provincial Average	64.4%	63.6%	64.9%	64.6%	64.6%	64.4%

Social Studies 30-2

	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	<u>Average</u>
School	69.1%	73.7%	74.1%	76.6%	77.3%	74.2%
Provincial Average	64.1%	64.5%	63.3%	63.1%	64.3%	63.9%

Accountability Pillar Summary – 2014

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2014
 School: 9978 Calgary Christian High School



Measure Category	Measure Category Evaluation	Measure	Calgary Christian High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	92.6	89.1	91.3	89.1	89.0	88.6	Very High	Maintained	Excellent
Student Learning Opportunities	Good	Program of Studies	77.1	74.7	77.9	81.3	81.5	81.1	Intermediate	Maintained	Acceptable
		Education Quality	88.2	87.8	88.4	89.2	89.8	89.5	High	Maintained	Good
		Drop Out Rate	0.0	0.2	0.2	3.3	3.5	3.6	Very High	Maintained	Excellent
		High School Completion Rate (3-yr)	100.0	93.7	93.7	74.9	74.8	73.8	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	87.0	93.1	88.1	74.0	75.3	75.5	Very High	Maintained	Excellent
		PAT: Excellence	21.3	44.4	26.1	19.0	19.1	19.6	High	Maintained	Good
Student Learning Achievement (Grades 10-12)	Good	Diploma: Acceptable	93.1	91.9	90.8	85.4	84.2	83.4	Very High	Maintained	Excellent
		Diploma: Excellence	26.6	27.1	27.8	21.0	19.5	19.1	Very High	Maintained	Excellent
		Rutherford Scholarship Eligibility Rate (Revised)	90.2	86.2	87.2	60.9	61.3	60.8	Very High	Maintained	Excellent
	n/a	Diploma Exam Participation Rate (4+ Exams)	57.4	76.0	77.8	50.5	56.6	55.9	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Excellent	Transition Rate (6-yr)	91.4	87.5	79.8	59.2	59.5	59.1	Very High	Improved	Excellent
		Work Preparation	84.5	86.1	88.2	81.2	80.3	80.0	High	Maintained	Good
		Citizenship	85.8	81.0	84.3	83.4	83.4	82.6	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	92.8	86.3	88.1	80.6	80.3	80.0	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	85.3	80.8	80.9	79.8	80.6	80.2	Very High	Improved	Excellent

Site Professional Development Plan

1. We will continue dedicating our Friday afternoons (after early dismissal at 1:50) to professional development.
 - We will no longer continue with the usual business/staff meeting at the beginning of the month. We are focusing on Literacy and our "big rock" programs here at CCS (spiritual formation, student mentorship, TFT, visible learning, etc.) on Friday afternoons.
 - At least one Friday a month will be directed at Literacy and going examining the data created by the OCA (Ontario Comprehensive Assessment) feedback. Subject specific groups will be able to dissect the data provided by all students in grade 9 & 10.
 - At least one Friday a month is dedicated to Professional Learning Communities where best practice is shared and dialogue takes place around our big priorities (mentioned above).
 - The last Friday of the month is dedicated to sending out our monthly reports and providing parents and students feedback and results.

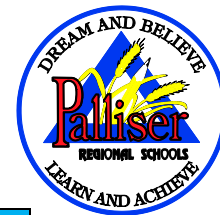
We also have the following plans in place for site based professional development:

August 25 - Site based PD day with a focus on raising expectations for our students. This day is also set aside to define our priorities for the school year as they pertain to Palliser's focus as well (literacy).

August 29 – Morning - DIP / PAT analysis and School Goals creation – note: focus on data to inform our practice as teachers – all staff participate

November 7 - Site based PD day - continuing to work in our Literacy Focus Groups

May 15 – Reflection of 2014/2015 school goals and initiate discussion on next year's goals. We will also lead discussion around the accountability pillar and feedback from parent surveys that are sent out on behalf of society. This is also the day traditionally set aside for all staff to participate in the marking of our grade 12 senior project.



Palliser School Goals Principal Reflection

	Excellent	Proficient	Adequate
Leadership	The principal champions school goals through consistent conversations and actions.	The principal supports school goals through frequent conversations and actions.	The principal acknowledges school goals through occasional conversations and actions.
Instructional Supervision	The principal advances school goals through on-going instructional supervision.	The principal supports school goals through periodic instructional supervision.	The principal acknowledges school goals through minimal instructional supervision.
School Ownership	Staff is engaged in identifying, implementing, and reflecting on school goals. School council is given the opportunity to give feedback about school goals.	Staff is involved in identifying, implementing and reflecting on school goals. School council is informed about school goals.	Staff is given minimal opportunity in identifying, implementing and reflecting on school goals. School council is not consulted .
Measures	Internal and external data measures are purposefully connected to strategies and provide evidence to stakeholders about the status of school goals.	Internal and external data measures are partially connected to strategies and provide information about the status of school goals.	External data measures are superficially connected to strategies and provide little information about the status of school goals.
Strategies	Strategies are specific and are aligned with measures. Staff and administration are accountable for strategies.	Strategies are partially aligned with measures. Staff and administration are partially accountable for strategies.	Strategies are general and not aligned with measures. There is no accountability for strategies.

