Student Information Regarding Senior Project Journal

Purpose: to present a written record of the process that brings you to the final project. Most entries should contain the following to elements. You must have entries that are primarily reflection but should not have any entries that are strictly *report*.

1. Report – to record the process of work done on the project. This provides evidence of the time and effort put into the project. Each entry will be dated and record the time spent working (eg. Nov. 6, 2010, 8:00 – 10:00 pm)

2. Reflection – to record reflections on the process of doing the work and working out a clear Christian perspective. This element is the personal reflection on what you are doing and why you are doing it. You will record your thoughts and feelings about the work and your progress. You will also record questions that come up for you and answers as you find them. Here you will reveal your thought processes about a Christian perspective on your project.

You are required to think deeply about this project and the journal needs to reflect this. Record any difficulties that arise and how you overcame them. If the difficulties are in ideas rather than the actual 'doing' of the project, record those too, even if you cannot always find a clear answer or solution.

One example of this is perceived contradictions. The area in which you are working may be seen by some to be unworthy of Christians or incompatible with Christian values. In your journal you need to face this head on and address that apparent contradiction in a thoughtful way. You cannot merely brush off the criticism as close-mindedness. You need to give consideration to that other point of view and respond to it. You need to resolve those issues; if you cannot, you need to find a way to live with the contradiction in an intelligent, Christian manner. It is very important that you face the issues and wrestle with them even if you do not find a complete "solution."

A **minimum of ten (10) entries is required**. Evidence of the work in progress is also required. Depending on the specific project, this may mean copies of research, drafts of writing and/or photographs to record the stages of development. You can decide with you mentor what is the most appropriate method of representing the progress.

Example: A journal entry about preparing and planning the project could deal with such ideas as: **Recording component**: What you actually did.

Reflecting Component: What do you think about what you just did? Was anything harder or easier than you expected? If so what was different? What questions or challenges have come up? Were these expected or did you discover something that needs to be addressed or at least thought about that you were not expecting? What are your plans for the next session?