

## **Calgary Christian School**

### **Mission Statement**

Calgary Christian School is a community, called and dedicated to integrate faith and learning, reaching for excellence in equipping responsive citizens of God's kingdom through a Christ-centered educational environment.

### **Vision**

"God's children making the world a better place."

### **Vision Statement**

We believe that God is the Lord of all creation. As a community of Christians, together with the support of the home and encouragement of the church, we are dedicated to educating, from a biblical perspective, the children God has entrusted to us.

Within a Christian environment, the school seeks to shape its curriculum and methodology using Christian principles.

Children are unique image bearers of Christ. Therefore, we are committed to developing the gifts of each student. We wish to nurture all children so that they may be led to discover, celebrate and proclaim, both individually and communally, the restorative power of God's work in all areas of life.

We strive to provide knowledge, insight and skills to equip them for a life of faithful and joyous service to God and neighbour.

### **Staff Vision Statement**

We the staff at Calgary Christian High School believe we are called to create a warm and inclusive atmosphere that engages students in learning and encourages them to live in a Christ-like manner.

## Calgary Christian School Goals - 2015-2016

<b>Goal 1</b>		<b>Provincial Goal and Jurisdictional Goal:</b>	<b>Principal Comments:</b>
<p style="text-align: center;"><b>School Goal:</b> <i>Literacy</i></p>	<p><b>Measures:</b> <i>including school developed measures</i></p>	<p><b>Strategies:</b></p>	<p><b>Data/Evidence:</b> <i>How well did the strategies work?</i></p>
<p>Strengthen teacher competency in literacy through collaboration and the creation of authentic learning experiences for our students</p>	<p>-Identification of weaknesses in student capability through data produced by F&amp;P, OCA (7-12), &amp; DIP/PAT analysis</p> <p>-Focus our teacher observations using wheel of engagement and student learning competencies</p> <p>-Checklist of staff members who have shared their celebration of literacy strategies</p>	<p>--Develop a scope and sequence from K-12 that targets the identified gaps in student development  --Administration will create time and space for teachers to evaluate OCA, F&amp;P, DIP/PAT data and develop global strategies to address issues  --Continue Friday PD with an emphasis on collaboration and integration of cross curricular learning experiences  --Communicate our goal of 100% acceptable and 30% at excellence</p> <p>--Focus on one SLC per month to make observations more intentional and provide specific feedback to teachers  --Provide a framework based on research and staff input that highlights ways of engaging students and provides feedback/data for teachers</p> <p>--A schedule has been built into staff meetings where each staff member has the opportunity to share one literacy strategy that they are implementing in their classroom - focus on best practice</p>	

	<p>-Provide teachers the opportunity to identify areas for growth in effective literacy intervention strategies and initiate growth through collaboration and PD</p>	<p>--Teacher survey to identify areas of improvement in their literacy practice. Survey will also provide staff an opportunity to inform administration where they need support / PD</p> <p>--Create a school based Literacy Team to focus on particular areas that need attention and share expertise/research with the rest of the staff</p> <p>--Encourage at least one cross-curricular activity to for each teacher(s) to deepen student understanding and emphasize the importance of literacy in all subjects</p> <p>--Create a separate block of time dedicated to literacy to allow teachers the time and space to use literacy intervention strategies</p>	
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<b><u>Goal 2</u></b>		<b>Provincial and Jurisdictional Goal:</b> <i>Education in Alberta is based on the values of opportunity, fairness, citizenship, choice, diversity and excellence.</i> <b>2.1 Students be Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit</b>
<b>School Goal:</b> <i>Safe and Caring</i>	<b>Measures:</b> <i>including school developed measures</i>	<b>Strategies:</b>
<b>Emphasize speaking the very words of God and serving others through the strength that God provides (1 Peter 4:10-11)</b>	<ul style="list-style-type: none"> <li>-Emphasize speaking and serving in our chapels / peer advisory groups</li> <li>-Number of times that students lead / advocate for or get involved with local/global missions</li> <li>-Track the number of times that significant kind words/actions are used in our hallways and classrooms</li> <li>-Number of times that students are in study hall</li> <li>-Grade 9 Passion Project and Senior Projects</li> </ul>	<ul style="list-style-type: none"> <li>--We will be presenting several chapels on how we speak to each other and what we can do to serve in the community. We will be booking several speakers such as Dwayne Peace, Phil Boyt, Alvin Law and a host of others to emphasize the power of words and what they mean.</li> <li>--We are going to build both a traditional (display case) and digital (Google) map of the world and invite students to put a pin in where they have been in the world for missions. We will display pictures of them and feature a student a month. We will also emphasize local missions on a monthly basis.</li> <li>--We will continue to encourage this as individual teachers in our rooms and celebrate them as a whole staff at check stops. We will also commit to sending emails home to parents when these incidents occur to encourage the student and the family.</li> <li>--We are using THINK sheets as part of data collection for tracking purposes. These sheets are designed to help students identify behaviours that are impeding their social and academic success.</li> <li>--Develop a Grade 9 passion project that encourages students to match advocacy with what they feel passionate about. Deepen the connections that Grade 12 students experience through their senior projects.</li> </ul>

### Combined 2015 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Calgary Christian High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	92.5	92.6	91.8	89.2	89.1	88.9	Very High	Maintained	Excellent
Student Learning Opportunities	Excellent	Program of Studies	79.3	77.1	77.9	81.3	81.3	81.2	High	Maintained	Good
		Education Quality	89.6	88.2	89.0	89.5	89.2	89.5	Very High	Maintained	Excellent
		Drop Out Rate	1.5	0.0	0.1	3.4	3.3	3.3	Very High	Declined	Good
		High School Completion Rate (3 yr)	92.6	100.0	95.0	76.4	74.9	74.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	88.8	84.7	84.8	73.0	73.1	73.9	Very High	Maintained	Excellent
		PAT: Excellence	28.9	21.5	22.5	18.8	18.4	18.9	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	Excellent	Diploma: Acceptable	89.4	93.1	91.8	85.2	85.5	84.6	High	Maintained	Good
		Diploma: Excellence	21.6	26.6	27.9	21.0	21.1	20.0	High	Maintained	Good
		Diploma Exam Participation Rate (4+ Exams)	69.4	57.4	76.6	54.9	50.5	54.4	Very High	Maintained	Excellent
		Rutherford Scholarship Eligibility Rate	88.2	90.2	87.3	61.2	60.9	61.3	Very High	Maintained	Excellent
Preparation for Lifelong Learning, World of Work, Citizenship	Excellent	Transition Rate (6 yr)	84.8	91.4	86.9	59.8	59.2	59.0	Very High	Maintained	Excellent
		Work Preparation	93.3	84.5	88.2	82.0	81.2	80.4	Very High	Improved	Excellent
		Citizenship	89.8	85.8	85.1	83.5	83.4	83.1	Very High	Improved	Excellent
Parental Involvement	Excellent	Parental Involvement	91.5	92.8	90.1	80.7	80.6	80.2	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	84.2	85.3	82.8	79.6	79.8	80.1	Very High	Maintained	Excellent

#### Notes:

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE)..
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2. Current and historical Diploma results have been adjusted to reflect change in data source system.
3. The subsequent pages include evaluations for each performance measure. If jurisdictions desire not to present this information for each performance measure in the subsequent pages, please include a reference to this overall summary page for each performance measure.
4. Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).
5. Please note that participation in Diploma Examinations and Grade 9 Provincial Achievement Tests was impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.
6. Survey results for the province and some school authorities were impacted by changes in the number of students responding to the survey through the introduction of the Tell THEM From ME survey tool in 2014.

		Calgary Christian High School							Alberta			
		Achievement	Improvement	Overall	2015		Prev 3 Yr Avg		2015		Prev 3 Yr Avg	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Intermediate	Maintained	Acceptable	51	88.2	60	90.3	28,104	86.5	29,085	86.6
	Standard of Excellence	Very High	Improved	Excellent	51	21.6	60	12.4	28,104	11.5	29,085	11.2
English Lang Arts 30-2	Acceptable Standard	Very High	Maintained	Excellent	12	100.0	14	100.0	16,324	88.7	15,323	89.6
	Standard of Excellence	High	Maintained	Good	12	16.7	14	25.0	16,324	11.3	15,323	11.6
French Lang Arts 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,278	95.5	1,224	95.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,278	9.9	1,224	13.5
Français 30-1	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	129	95.3	145	97.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	129	17.1	145	22.1
Pure Mathematics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	43	95.3	n/a	n/a	10,936	70.5
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	43	41.9	n/a	n/a	10,936	19.5
Applied Mathematics 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	26	92.3	n/a	n/a	5,026	73.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	26	19.2	n/a	n/a	5,026	14.1
Mathematics 30-1	Acceptable Standard	n/a	Maintained	n/a	37	83.8	34	84.9	20,915	76.2	20,619	78.0
	Standard of Excellence	n/a	Maintained	n/a	37	40.5	34	37.1	20,915	31.7	20,619	31.9
Mathematics 30-2	Acceptable Standard	n/a	Maintained	n/a	24	83.3	21	89.5	12,558	73.9	10,829	70.4
	Standard of Excellence	n/a	Maintained	n/a	24	25.0	21	13.5	12,558	15.5	10,829	12.3
Social Studies 30-1	Acceptable Standard	High	Declined	Acceptable	39	89.7	44	95.6	21,038	87.1	22,680	85.8
	Standard of Excellence	Intermediate	Declined Significantly	Issue	39	10.3	44	27.9	21,038	16.2	22,680	15.4
Social Studies 30-2	Acceptable Standard	Very High	Maintained	Excellent	25	96.0	26	98.8	19,617	81.3	18,230	83.1
	Standard of Excellence	High	Declined	Acceptable	25	20.0	26	35.2	19,617	12.5	18,230	14.1
Biology 30	Acceptable Standard	High	Maintained	Good	30	86.7	39	91.4	21,219	85.9	22,506	83.9
	Standard of Excellence	High	Maintained	Good	30	33.3	39	39.5	21,219	33.0	22,506	30.7
Chemistry 30	Acceptable Standard	Very High	Maintained	Excellent	34	88.2	32	81.8	19,050	82.2	18,412	79.1
	Standard of Excellence	Intermediate	Maintained	Acceptable	34	23.5	32	34.2	19,050	34.2	18,412	31.9
Physics 30	Acceptable Standard	Intermediate	Maintained	Acceptable	17	82.4	15	89.3	10,573	83.9	10,127	81.9
	Standard of Excellence	Intermediate	Maintained	Acceptable	17	29.4	15	39.3	10,573	35.8	10,127	31.8
Science 30	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,819	83.9	6,190	83.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,819	26.7	6,190	24.4

## Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2011		2012		2013		2014		2015		2015	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	91.8	33.0	91.5	27.8	91.9	27.4	93.5	28.7	92.2	36.0		
	Province	83.0	18.5	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5		
French Language Arts 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	89.4	17.1	89.3	17.2	88.6	16.3	88.0	15.6	87.5	13.6		
Français 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	92.2	17.6	91.0	21.9	94.0	21.6	90.6	17.1	89.0	15.0		
Mathematics 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	83.0	24.4	86.4	26.2	85.1	24.4	86.6	23.4	83.8	26.9		
	Province	73.7	17.8	74.7	16.6	73.0	16.4	73.5	15.4	73.3	14.1		
Science 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	85.0	34.3	89.5	40.2	86.7	38.4	85.6	33.8	87.1	38.6		
	Province	76.2	25.0	77.8	28.2	77.5	25.9	75.9	24.9	76.4	25.3		
Social Studies 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	81.8	29.1	82.3	35.2	82.6	34.9	82.8	25.6	78.7	33.4		
	Province	71.1	18.5	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1		
English Language Arts 9	School	92.4	25.8	92.1	20.6	n/a	n/a	88.9	13.9	92.1	19.7		
	Authority	90.5	21.6	88.4	22.5	81.3	15.7	87.8	22.7	82.2	17.8		
	Province	79.1	16.3	77.4	16.4	76.7	14.8	76.3	15.1	75.6	14.4		
English Lang Arts 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	79.3	20.7	89.7	10.3	85.0	15.0	80.8	0.0	62.1	10.3		
	Province	67.2	7.9	61.4	5.8	62.4	4.3	62.9	3.5	62.8	4.6		
French Language Arts 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	88.8	15.0	87.5	12.2	87.2	13.9	86.5	11.1	85.9	10.1		
Français 9	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	90.2	15.8	84.6	16.1	84.0	14.5	86.1	17.8	88.5	20.2		
Mathematics 9	School	89.4	19.7	81.0	17.5	n/a	n/a	77.8	22.2	82.9	27.6		

	Authority	79.1	25.7	76.0	24.8	70.1	17.2	78.3	25.5	72.0	22.1		
	Province	66.1	17.3	66.5	17.8	66.9	18.3	67.1	17.3	65.3	18.0		
Mathematics 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	73.3	30.0	88.9	25.9	85.0	10.0	82.1	21.4	56.7	20.0		
	Province	64.9	14.9	62.4	15.4	65.9	14.7	63.4	14.5	60.7	14.4		
Science 9	School	93.9	28.8	88.9	28.6	n/a	n/a	87.5	20.8	91.9	31.1		
	Authority	86.6	27.7	84.0	26.8	71.1	14.0	82.8	26.9	81.3	27.5		
	Province	74.9	20.8	74.2	22.4	73.0	20.0	73.2	22.1	74.1	22.9		
Science 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	*	*		
	Authority	77.8	37.0	96.4	42.9	95.5	31.8	90.9	18.2	65.6	31.3		
	Province	69.5	15.3	67.9	17.3	68.4	17.1	64.1	14.9	64.4	15.2		
Social Studies 9	School	83.3	25.8	77.8	27.0	93.1	44.4	84.7	29.2	89.5	38.2		
	Authority	77.1	22.1	76.8	26.8	82.2	30.4	79.0	29.2	74.1	28.8		
	Province	67.2	19.0	68.9	19.1	65.6	18.8	65.5	19.9	65.1	19.8		
Social Studies 9 KAE	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	66.7	23.3	90.6	28.1	100.0	33.3	79.2	8.3	64.3	32.1		
	Province	61.9	13.6	63.5	13.9	64.6	13.0	61.8	10.7	57.2	11.2		

Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).

"A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.



PAT Results Course By Course Summary By Enrolled With Measure Evaluation

Course	Measure	Calgary Christian High School							Alberta			
		Achievement	Improvement	Overall	2015		Prev 3 Yr Avg		2015		Prev 3 Yr Avg	
					N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,446	82.8	44,338	82.4
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,446	19.5	44,338	17.2
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,972	87.5	2,648	88.6
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,972	13.6	2,648	16.4
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	472	89.0	497	91.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	472	15.0	497	20.2
Mathematics 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,377	73.3	44,292	73.8
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,377	14.1	44,292	16.2
Science 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,379	76.4	44,273	77.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,379	25.3	44,273	26.3
Social Studies 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,385	69.8	44,226	72.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	47,385	18.1	44,226	18.4
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	76	92.1	68	90.5	43,532	75.6	38,021	76.8
	Standard of Excellence	High	Maintained	Good	76	19.7	68	17.3	43,532	14.4	38,021	15.4
English Lang Arts 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,553	62.8	1,543	62.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,553	4.6	1,543	4.6
French Language Arts 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,601	85.9	2,496	87.1
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,601	10.1	2,496	12.4
Français 9	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	391	88.5	345	84.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	391	20.2	345	16.2
Mathematics 9	Acceptable Standard	Very High	Maintained	Excellent	76	82.9	68	79.4	43,190	65.3	37,734	66.8
	Standard of Excellence	Very High	Improved	Excellent	76	27.6	68	19.8	43,190	18.0	37,734	17.8
Mathematics 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,966	60.7	1,858	63.9
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,966	14.4	1,858	14.8
Science 9	Acceptable Standard	Very High	Maintained	Excellent	74	91.9	68	88.2	43,653	74.1	38,253	73.4
	Standard of Excellence	Very High	Maintained	Excellent	74	31.1	68	24.7	43,653	22.9	38,253	21.5
Science 9 KAE	Acceptable Standard	*	*	*	2	*	n/a	n/a	1,527	64.4	1,503	66.8
	Standard of Excellence	*	*	*	2	*	n/a	n/a	1,527	15.2	1,503	16.4
Social Studies 9	Acceptable Standard	Very High	Improved	Excellent	76	89.5	68	81.3	43,451	65.1	38,360	66.7
	Standard of Excellence	Very High	Improved	Excellent	76	38.2	68	28.1	43,451	19.8	38,360	19.3
Social Studies 9 KAE	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	57.2	1,489	63.3
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,469	11.2	1,489	12.5

Note: Data values have been suppressed where the number of students or respondents is less than 6. Suppression is marked with an asterisk (\*).

Achievement Evaluation is not calculated for courses that do not have sufficient data available, either due to too few jurisdictions offering the course or because of changes in tests.

Please note that participation in Grade 9 Provincial Achievement Tests was substantially impacted by the flooding in June 2013. Caution should be used when interpreting trends over time for the province and those school authorities affected by the floods.