



Calgary Christian Secondary School Plan

Palliser Regional Schools

2016-2019

Calgary Christian Secondary School

Mission Statement

Calgary Christian School is a community, called and dedicated to integrate faith and learning, reaching for excellence in equipping responsive citizens of God's kingdom through a Christ-centered educational environment.

Vision

"God's children making the world a better place."

Vision Statement

We believe that God is the Lord of all creation. As a community of Christians, together with the support of the home and encouragement of the church, we are dedicated to educating, from a biblical perspective, the children God has entrusted to us.

Within a Christian environment, the school seeks to shape its curriculum and methodology using Christian principles.

Children are unique image bearers of Christ. Therefore, we are committed to developing the gifts of each student. We wish to nurture all children so that they may be led to discover, celebrate and proclaim, both individually and communally, the restorative power of God's work in all areas of life.

We strive to provide knowledge, insight and skills to equip them for a life of faithful and joyous service to God and neighbour.

Staff Vision Statement

The staff at Calgary Christian Secondary School believe we are called to create a warm and inclusive atmosphere that engages students in learning and encourages them to live in a Christ-like manner.

<p><u>Goal 1</u></p>		<p>Provincial Goal and Jurisdictional Goal: <i>2.2 Students strive for engagement and personal excellence in their learning journey.</i> <i>2.3 Students employ literacy and numeracy to construct and communicate meaning.</i></p>	
<p>School Goal: <i>Literacy</i></p>	<p>Measures: <i>including school developed measures</i></p>	<p>Strategies:</p>	
<p>Strengthen teacher competency in literacy through collaboration,</p> <p>peer coaching with colleagues, and</p> <p>the creation of authentic learning experiences for our students</p>	<p>-Identification of weaknesses in student capability through data produced by F&P, OCA (7-9), & DIP/PAT analysis</p> <p>-Checklist of staff members who have: 1 - accessed peer coaching to assist/support in skill development & technology integration 2 - shared their celebration of literacy strategies</p> <p>-Provide teachers the opportunity to identify areas for growth in effective literacy intervention strategies and initiate growth through collaboration and PD</p>	<p>--Develop strategies for, and utilize a scope and sequence from K-12 that targets the identified gaps in student development</p> <p>--Administration will create time and space for teachers to assess OCA, F&P, DIP/PAT data and develop global strategies to address issues</p> <p>--Continue school PD with an emphasis on collaboration and integration of cross curricular learning experiences</p> <p>--Communicate our goal of 100% acceptable and 30% at excellence</p> <p>--Time has been built into staff meetings where each staff member has the opportunity to share one literacy strategy that they are implementing in their classroom - focus on best practice</p> <p>--colleague coaching, strengthened by GAFE PD, will allow us to support individual teacher's growth in job-embedded PD experiences</p> <p>--Teacher survey to identify areas of improvement in their literacy practice. Survey will also provide staff an opportunity to inform administration where they need support / PD</p> <p>--Encourage teachers to participate in at least one cross-curricular activity to deepen student understanding and emphasize the importance of literacy in all subjects</p> <p>-- Implement (semester 2) the Lucy Calkins <i>Units of Study</i> in Middle School. Engage in discussion during common collaboration time</p>	

<p><u>Goal 2</u></p>		<p>Provincial and Jurisdictional Goal: <i>Education in Alberta is based on the values of opportunity, fairness, citizenship, choice, diversity and excellence.</i> 2.1 Students be Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit</p>	
<p>School Goal: <i>Safe and Caring Environment</i></p>	<p>Measures: <i>including school developed measures</i></p>	<p>Strategies:</p>	
<p>Emphasize doing all things through Christ who gives us strength. <i>Phil 4:13</i></p>	<p>-Emphasize leading and serving in our chapels / peer advisory groups</p> <p>-Increase student enrollment and retention</p> <p>-Start with WHY to clarify our mission</p> <p>-Grade 9 Passion Projects and Gr 12 Senior Projects</p>	<p>--We will be presenting several chapels on what it means to lead and serve in our community.</p> <p>--Initiating Telling Our Story effectively, through multiple parent, student, and community engagement opportunities</p> <p>--Revisit Purpose/Foundation of CCS</p> <p>--Continue Grade 9 passion projects that encourage students to match advocacy with what they feel passionate about. Deepen the connections that Grade 12 students experience through their senior projects.</p>	

<u>Goal 3</u>		Provincial and Jurisdictional Goal: <i>Education in Alberta is based on the values of opportunity, fairness, citizenship, choice, diversity and excellence.</i> <i>2.1 Students be Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit</i>	
School Goal: <i>Moving Forward with High School Re-Design</i>	Measures: <i>including school developed measures</i>	Strategies:	
Select a focus to get started	<ul style="list-style-type: none"> -Completing a MFWHSR goal sheet -Increase staff understanding and engagement re/ MFWHSR possibilities 	<ul style="list-style-type: none"> -- collect student opinions re/ Re-design by completing a needs/interests based survey -- provide exemplars to assist in building staff understanding 	

Combined 2016 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Calgary Christian High School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	89.7	92.5	91.4	89.5	89.2	89.1	Very High	Maintained	Excellent
Student Learning Opportunities	Good	Program of Studies	75.0	79.3	77.0	81.9	81.3	81.4	Intermediate	Maintained	Acceptable
		Education Quality	88.5	89.6	88.5	90.1	89.5	89.5	High	Maintained	Good
		Drop Out Rate	0.5	1.2	0.7	3.2	3.5	3.5	Very High	Maintained	Excellent
		High School Completion Rate (3 yr)	98.4	89.9	93.7	76.5	76.5	75.5	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	89.2	88.3	86.5	73.6	72.9	73.4	Very High	Maintained	Excellent
		PAT: Excellence	41.4	28.6	25.0	19.4	18.8	18.6	Very High	Improved Significantly	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	93.7	89.4	91.5	85.0	85.2	85.1	Very High	Maintained	Excellent
		Diploma: Excellence	33.2	21.6	25.3	21.0	21.0	20.5	Very High	Improved	Excellent
		Diploma Exam Participation Rate (4+ Exams)	69.4	67.1	71.3	54.6	54.4	53.5	Very High	Maintained	Excellent
		Rutherford Scholarship Eligibility Rate	88.5	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	Transition Rate (6 yr)	68.6	82.9	83.0	59.4	59.7	59.3	Very High	Declined Significantly	Acceptable
		Work Preparation	88.2	93.3	88.0	82.6	82.0	81.1	Very High	Maintained	Excellent
		Citizenship	87.1	89.8	85.5	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	89.9	91.5	90.2	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Acceptable	School Improvement	78.2	84.2	83.4	81.2	79.6	80.0	High	Declined	Acceptable

Diploma Examination Results Course By Course Summary With Measure Evaluation

		Calgary Christian High School							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Lang Arts 30-1	Acceptable Standard	Very High	Improved	Excellent	61	96.7	53	89.2	29,730	86.8	28,663	86.7
	Standard of Excellence	Very High	Maintained	Excellent	61	16.4	53	14.4	29,730	10.7	28,663	11.2
English Lang Arts 30-2	Acceptable Standard	Very High	Maintained	Excellent	7	100	13	100.0	16,707	89.1	15,920	89.3
	Standard of Excellence	Very High	Maintained	Excellent	7	28.6	13	22.2	16,707	12.3	15,920	11.7
Mathematics 30-1	Acceptable Standard	High	Maintained	Good	39	82.1	35	84.6	20,492	70.7	20,735	77.4
	Standard of Excellence	Very High	Maintained	Excellent	39	38.5	35	38.2	20,492	25.9	20,735	31.8
Mathematics 30-2	Acceptable Standard	Very High	Improved	Excellent	20	100	22	87.4	13,631	75.4	11,425	71.6
	Standard of Excellence	Very High	Improved	Excellent	20	35.0	22	17.3	13,631	16.8	11,425	13.4
Social Studies 30-1	Acceptable Standard	Very High	Improved	Excellent	43	10.	38	95.7	22,494	84.9	21,869	86.0
	Standard of Excellence	Very High	Improved	Excellent	43	27.9	38	18.4	22,494	14.3	21,869	15.2
Social Studies 30-2	Acceptable Standard	Very High	Maintained	Excellent	29	100	28	97.5	19,790	81.1	19,060	82.5
	Standard of Excellence	Very High	Improved	Excellent	29	48.3	28	33.1	19,790	13.1	19,060	13.7
Biology 30	Acceptable Standard	High	Maintained	Good	44	88.6	37	91.5	22,539	85.1	21,806	85.2
	Standard of Excellence	Very High	Maintained	Excellent	44	38.6	37	36.2	22,539	32.4	21,806	32.3
Chemistry 30	Acceptable Standard	Intermediate	Maintained	Acceptable	39	79.5	28	82.9	19,265	81.5	18,126	80.8
	Standard of Excellence	Very High	Maintained	Excellent	39	38.5	28	33.5	19,265	34.5	18,126	33.7
Physics 30	Acceptable Standard	Very High	Improved	Excellent	15	100	16	80.5	10,291	85.8	10,126	82.9
	Standard of Excellence	Very High	Improved	Excellent	15	60.0	16	29.0	10,291	39.8	10,126	33.5

Diploma Examination Results – Measure Details

Diploma Exam Course by Course Results by Students Writing.

		Results (in percentages)										Target	
		2012		2013		2014		2015		2016		2017	
		A	E	A	E	A	E	A	E	A	E	A	E
English Lang Arts 30-1	School	91.4	15.7	91.7	13.3	87.8	8.2	88.2	21.6	96.7	16.4	100	30
	Authority	95.8	18.6	94.9	11.5	91.7	7.5	90.8	13.0	89.0	12.1		
	Province	86.3	11.3	85.9	10.4	87.6	11.8	86.5	11.4	86.8	10.7		
English Lang Arts 30-2	School	*	*	100.0	21.4	100.0	28.6	100.0	16.7	100.0	28.6	100	30
	Authority	97.2	17.6	90.0	11.5	95.9	21.3	93.2	6.8	96.2	17.1		
	Province	89.6	10.7	89.4	10.9	89.8	13.1	88.6	11.2	89.1	12.3		
Mathematics 30-1	School	n/a	n/a	94.1	52.9	75.8	21.2	83.8	40.5	82.1	38.5	100	35
	Authority	n/a	n/a	84.9	40.8	81.4	27.6	79.6	29.0	66.5	27.1		
	Province	n/a	n/a	80.9	35.9	75.1	27.9	76.1	31.6	70.7	25.9		
Mathematics 30-2	School	n/a	n/a	86.7	0.0	92.3	26.9	83.3	25.0	100.0	35.0	100	30
	Authority	n/a	n/a	78.0	13.2	77.8	24.1	74.0	13.0	81.4	12.7		
	Province	n/a	n/a	69.5	9.7	71.3	15.0	73.9	15.5	75.4	16.8		
Social Studies 30-1	School	89.5	38.6	100.0	25.6	97.2	19.4	89.7	10.3	100.0	27.9	100	30
	Authority	92.8	28.5	91.9	16.8	92.6	13.9	93.1	20.2	90.8	16.9		
	Province	86.3	16.7	85.4	15.2	85.6	14.2	87.1	16.2	84.9	14.3		
Social Studies 30-2	School	100.0	26.3	96.4	39.3	100.0	40.0	96.0	20.0	100.0	48.3	100	30
	Authority	92.1	19.4	79.9	16.0	90.9	19.4	85.0	7.8	89.8	16.9		
	Province	83.0	13.7	82.2	13.7	83.9	14.8	81.3	12.5	81.1	13.1		
Biology 30	School	86.5	43.2	90.5	35.7	97.4	39.5	86.7	33.3	88.6	38.6	100	35
	Authority	85.1	32.7	90.9	29.1	92.0	30.5	87.1	25.8	88.3	28.8		
	Province	81.9	28.2	84.4	32.2	85.2	31.8	85.8	33.0	85.1	32.4		

Chemistry 30	School	85.1	25.5	74.1	40.7	86.4	36.4	88.2	23.5	79.5	38.5	100	35
	Authority	82.1	31.3	79.8	34.7	78.2	27.9	89.5	34.2	78.4	28.6		
	Province	77.1	28.7	78.8	31.8	81.5	35.2	82.1	34.2	81.5	34.5		
Physics 30	School	100.0	50.0	n/a	n/a	78.6	28.6	82.4	29.4	100.0	60.0	100	35
	Authority	93.3	44.0	87.5	20.8	90.5	33.3	83.1	28.9	89.7	41.4		
	Province	81.1	30.5	81.5	30.4	83.2	34.3	83.9	35.8	85.8	39.8		

Notes:

1. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Calgary Christian High School							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 9	Acceptable Standard	Very High	Maintained	Excellent	64	93.8	75	90.5	43,780	77.0	38,487	76.2
	Standard of Excellence	Very High	Improved Significantly	Excellent	64	48.4	75	16.7	43,780	15.2	38,487	14.8
Mathematics 9	Acceptable Standard	Very High	Improved Significantly	Excellent	63	92.1	75	79.8	43,253	67.8	38,217	66.4
	Standard of Excellence	Very High	Improved Significantly	Excellent	63	42.9	75	24.7	43,253	17.5	38,217	17.8
Science 9	Acceptable Standard	Very High	Maintained	Excellent	64	87.5	74	89.8	43,834	74.2	38,760	73.4
	Standard of Excellence	Very High	Improved Significantly	Excellent	64	42.2	74	25.8	43,834	22.4	38,760	21.6
Social Studies 9	Acceptable Standard	Very High	Maintained	Excellent	66	89.4	75	86.5	43,775	64.7	38,759	65.4
	Standard of Excellence	Very High	Maintained	Excellent	66	39.4	75	33.4	43,775	18.0	38,759	19.5

Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2012		2013		2014		2015		2016		2016	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 9	School	92.1	20.6	n/a	n/a	88.9	13.9	92.2	19.5	93.8	48.4	100	50
	Authority	88.4	22.4	81.3	15.7	87.9	22.7	81.9	17.6	88.0	25.2		
	Province	77.4	16.4	76.7	14.8	76.3	15.0	75.6	14.4	77.0	15.2		
Mathematics 9	School	81.0	17.5	n/a	n/a	77.8	22.2	81.8	27.3	92.1	42.9	100	30
	Authority	75.9	24.7	70.1	17.2	78.4	25.5	71.5	22.0	78.7	23.2		
	Province	66.4	17.8	66.8	18.3	67.1	17.3	65.3	17.9	67.8	17.5		
Science 9	School	88.9	28.6	n/a	n/a	87.5	20.8	92.0	30.7	87.5	42.2	100	30
	Authority	83.9	26.7	71.1	14.0	82.8	26.9	81.0	27.3	83.0	26.3		
	Province	74.1	22.4	72.9	20.0	73.2	22.1	74.1	22.8	74.2	22.4		
Social Studies 9	School	77.8	27.0	93.1	44.4	84.7	29.2	88.3	37.7	89.4	39.4	100	35
	Authority	76.7	26.7	82.2	30.4	79.0	29.1	73.6	28.6	75.4	23.8		
	Province	68.9	19.1	65.5	18.8	65.5	19.9	65.1	19.8	64.7	18.0		

Notes:

1. Results have been adjusted to reflect the change from previous data source systems to Provincial Approach to Student Information (PASI).
2. "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.
3. Participation in Provincial Achievement Tests was impacted by the flooding in June 2013 (Grade 9 only) and by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).