



School Goals - CCES
Palliser Regional Schools
2016-2017

CALGARY CHRISTIAN ELEMENTARY SCHOOL
THREE-YEAR EDUCATIONAL PLAN
(2016/2017 TO 2018/2019)

Calgary Christian Elementary School

Mission Statement:

Calgary Christian School is a community, called and dedicated to integrate faith and learning, reaching for excellence in equipping responsive citizens of God's kingdom through a Christ-centered educational environment.

Vision:

God's children making the world a better place.

Vision Statement:

We believe that God is the Lord of all creation. As a community of Christians, together with the support of the home and encouragement of the church, we are dedicated to educating, from a biblical perspective, the children God has entrusted to us.

Within a Christian environment, the school seeks to shape its curriculum and methodology using Christian principles.

Children are unique image bearers of Christ. Therefore, we are committed to developing the gifts of each student. We wish to nurture all children so that they may be led to discover, celebrate and proclaim, both individually and communally, the restorative power of God's work in all areas of life.

We strive to provide knowledge, insight and skills to equip them for a life of faithful and joyous service to God and neighbour.

CCES School Goals 2016-2017

Goal 1

Provincial Goal: Ministerial Order Dec. 15/2015 2.(3) Students employ literacy and numeracy to construct and communicate meaning		Jurisdictional Goal Literacy	Principal Comments
School Goal Literacy	Measures: including school developed measures	Strategies	Data/evidence on how well the strategies worked
<p>Students will improve their reading skills. At least 75% of students in grades K-2 will be at grade level. At least 85% of students in grades 3-6 will be at grade level.</p>	<p>Below data sources used to determine where improvement is needed:</p> <ul style="list-style-type: none"> ● Fountas and Pinnell data ● Palliser K-1 Assessment data ● Grade 6 PAT ELA Reading results <p>LLI reading levels data.</p>	<p>Establishment of a Leveled Literacy Intervention (LLI) for Grade 1 & 2 students.</p> <ul style="list-style-type: none"> ● LLI teacher allocated 8 blocks per week to meet with targeted intervention students in timetable. ● LLI teacher meets with Divisional Literacy Specialist to receive training for implementation of LLI program. ● LLI teacher examines F & P data to determine which grade 1 & 2 students are eligible for intervention. Small groups of At Risk students developed in order to meet with LLI teacher for the purpose of acceleration. <p>Designation of F & P levels A & B as Kindergarten reading levels.</p> <p>F & P training in January for Kindergarten teachers who have not yet received it.</p> <p>Kindergarten and Grade One teachers meet as necessary with Divisional Literacy Specialist for Balanced Literacy PD meetings.</p>	

<p>Division II students will improve their writing skills.</p>	<p>End of year Kindergarten - grade 2 check-in data.</p> <p>End of year grade 3-6 check-in data.</p> <p>Fall and Spring TPGP meetings.</p> <p>June 2016 Grade 6 PAT ELA writing results.</p>	<p>Kindergarten and Grade One teachers visit other Kindergarten and Grade One classrooms to observe Balanced Literacy programs.</p> <p>Purchase of additional quality leveled texts for Kindergarten - Grade Two classes for Guided Reading. K-2 teachers increasingly use these texts for Guided Reading lessons and other leveled texts for classroom home reading programs.</p> <p>Observation of Balanced Literacy in the K-2 classrooms.</p> <p>Analysis of K-2 end of year check-in data.</p> <p>Acquisition of non-fiction AV2 (Added Value - Audio Visual) books for school library, appropriate for students at grade 3-6 reading levels. These books will be highlighted to teachers at staff meetings by the administrator, and to students in the library by the librarians.</p> <p>Grade level team discussions among grade 3-6 teachers about PAT results to determine areas of strength and growth, focusing especially on results of reading and writing.</p> <p>Grade 4-6 teachers attend Words Their Way PD sessions.</p> <p>Grade 4-6 teachers collaborate regarding the utilization of the Words Their Way program in their grade level team meetings.</p> <p>Grade 4-6 teachers continue to embed the Words Their Way program into their classroom literacy programs for the Word Work component and continue to implement the writing diamond (Barbara Mariconda).</p>	
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Goal 2

Provincial Goal: Ministerial Order Dec. 15/2015 2.(4)(g) Students demonstrate good communication skills and the ability to work cooperatively with others		Jurisdictional Goal: Safe and Caring	Principal Comments
School Goal	Measures: including school developed measures	Strategies	Data/evidence on how well the strategies worked.
Grade level teachers will continue to implement the TFT (Teaching for Transformation) model, including the incorporation of classroom / grade FLEx (Formational Learning Experiences) projects, complete with Reflection questions.	Instructional supervision classroom visits demonstrate the presence of TFT in the classroom and in the lessons.	Lead Tft teacher allocated 4 blocks per week in timetable to work on Tft related tasks and activities. Lead teacher connects with PCCE for support, including accessing website for FLEx project ideas. School Chaplain available one day per week to assist staff with Tft related tasks and activities. Lead Tft teacher and School Chaplain work together to plan Friday afternoon Tft teacher training sessions. Lead Tft teacher develops TFT activities for teachers to use during TFT homeroom times; lead Tft teacher assists other teachers in developing TFT activities for teachers to use during TFT homeroom times; lead Tft teacher provides relief time for teachers to work on Tft activities, including the development of FLEx projects complete with Reflection questions. Grade level teams develop Formational Learning Experiences (FLEx Projects), utilizing assistance from the Lead Tft teacher and the school chaplain.	

<p>Continue to highlight CCES as a safe environment in which students can learn and play together.</p>	<p>November - May monthly chapels.</p> <p>Monthly newsletters.</p> <p>Continue to monitor classroom and playground climate via teacher input, and Safe and Caring Accountability Pillar results.</p>	<p>Each class/grade shares their FLEx projects at monthly chapels, running from November through May.</p> <p>Class/grade FLEx projects highlighted on designated bulletin board from November through May.</p> <p>All staff members and students participate in school-wide FLEx project, consisting of expanded recycling and new composting program, demonstrating care for the environment / creation.</p> <p>Communication of FLEx projects through school monthly newsletter.</p> <p>FSLC continues to promote and develop social skills as necessary in meetings with select students.</p> <p>Development of CCES playground in conjunction with CSCE to offer increased student choices for play at recess times.</p>	
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Combined 2016 Accountability Pillar Overall Summary

Measure Category	Measure Category Evaluation	Measure	Calgary Christian School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	Safe and Caring	91.4	93.0	93.4	89.5	89.2	89.1	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	Program of Studies	91.5	87.2	84.8	81.9	81.3	81.4	Very High	Improved	Excellent
		Education Quality	96.1	94.9	95.0	90.1	89.5	89.5	Very High	Maintained	Excellent
		Drop Out Rate	n/a	n/a	n/a	3.2	3.5	3.5	n/a	n/a	n/a
		High School Completion Rate (3 yr)	n/a	n/a	n/a	76.5	76.5	75.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	PAT: Acceptable	98.0	96.2	93.3	73.6	72.9	73.4	Very High	Improved	Excellent
		PAT: Excellence	46.8	48.6	39.8	19.4	18.8	18.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		Diploma: Excellence	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.6	54.4	53.5	n/a	n/a	n/a
		Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	n/a	Transition Rate (6 yr)	n/a	n/a	n/a	59.4	59.7	59.3	n/a	n/a	n/a
		Work Preparation	95.8	86.9	87.4	82.6	82.0	81.1	Very High	Improved	Excellent
		Citizenship	90.4	89.7	89.6	83.9	83.5	83.4	Very High	Maintained	Excellent
Parental Involvement	Excellent	Parental Involvement	92.7	91.4	90.1	80.9	80.7	80.5	Very High	Maintained	Excellent
Continuous Improvement	Excellent	School Improvement	85.9	88.0	86.7	81.2	79.6	80.0	Very High	Maintained	Excellent

Provincial Achievement Test Results – Measure Details

PAT Course by Course Results by Number Enrolled.													
		Results (in percentages)										Target	
		2012		2013		2014		2015		2016		2016	
		A	E	A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	95.9	30.6	93.6	40.4	98.1	42.3	100.0	48.1	100.0	48.4		
	Authority	91.5	27.8	91.9	27.4	93.5	28.7	92.2	36.0	92.2	34.8		
	Province	82.7	17.8	82.5	16.3	81.9	17.6	82.8	19.5	82.9	20.4		
French Language Arts 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	89.3	17.3	88.6	16.3	88.0	15.6	87.5	13.6	87.7	14.2		
Français 6	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a		
	Province	91.0	21.9	94.0	21.6	90.6	17.1	89.0	15.0	91.4	17.2		
Mathematics 6	School	89.8	18.4	89.4	31.9	90.4	23.1	96.2	36.5	98.4	30.6		
	Authority	86.4	26.2	85.1	24.4	86.6	23.4	83.8	26.9	82.9	25.4		
	Province	74.7	16.6	73.0	16.4	73.5	15.4	73.2	14.1	72.2	14.0		
Science 6	School	93.9	44.9	91.5	38.3	92.3	32.7	96.2	57.7	98.4	50.0		
	Authority	89.5	40.2	86.7	38.4	85.6	33.8	87.1	38.6	86.6	38.3		
	Province	77.8	28.2	77.5	25.9	75.9	24.9	76.3	25.3	78.0	27.1		
Social Studies 6	School	89.8	34.7	91.5	40.4	88.5	34.6	92.3	51.9	95.2	58.1		
	Authority	82.3	35.2	82.6	34.9	82.8	25.6	78.7	33.4	78.0	34.7		
	Province	73.2	19.5	72.7	19.0	70.4	16.6	69.8	18.1	71.4	22.0		

PAT Results Course By Course Summary By Enrolled With Measure Evaluation

		Calgary Christian School							Alberta			
		Achievement	Improvement	Overall	2016		Prev 3 Year Average		2016		Prev 3 Year Average	
Course	Measure				N	%	N	%	N	%	N	%
English Language Arts 6	Acceptable Standard	Very High	Improved	Excellent	62	100.0	50	97.2	47,606	82.9	45,843	82.4
	Standard of Excellence	Very High	Maintained	Excellent	62	48.4	50	43.6	47,606	20.4	45,843	17.8
French Language Arts 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,854	87.7	2,780	88.0
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,854	14.2	2,780	15.1
Français 6	Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	569	91.4	500	91.2
	Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	569	17.2	500	17.9
Mathematics 6	Acceptable Standard	Very High	Improved	Excellent	62	98.4	50	92.0	47,512	72.2	45,774	73.2
	Standard of Excellence	Very High	Maintained	Excellent	62	30.6	50	30.5	47,512	14.0	45,774	15.3
Science 6	Acceptable Standard	Very High	Improved	Excellent	62	98.4	50	93.3	47,543	78.0	45,788	76.6
	Standard of Excellence	Very High	Maintained	Excellent	62	50.0	50	42.9	47,543	27.1	45,788	25.3
Social Studies 6	Acceptable Standard	Very High	Maintained	Excellent	62	95.2	50	90.8	47,522	71.4	45,710	71.0
	Standard of Excellence	Very High	Improved	Excellent	62	58.1	50	42.3	47,522	22.0	45,710	17.9