

Agenda: CCS – Elementary School Council

Friday, October 11, 2019

12:15 pm -1:45 pm

1) *Welcome and Opening Devotion*

- Welcome: Michelle Zuk
- Devotion: Meg Lindemulder

2) *Administrator's Report*: Mike Thiesen (Elementary Campus Principal)

- OHS (Occupational Health and Safety): These regulations and codes are informally reviewed often and formally reviewed on a monthly basis with school personnel. Please see the bulletin board in the school for further information.
- Preschool at the Elementary Campus: The school has made significant effort to further include the Preschool within the elementary campus. For example, the preschool has been included in the elementary campus' fire drills over the past several years. Further, the preschool is making use of the art room, music room and library on the Elementary campus.
- Chapels: Layne Kilbreath has transitioned to mostly supporting the Secondary campus' Chapels while still participating in a couple of the Elementary campus' Chapels. With this transition, the Society paid for a Chapel Supervisor position which has been accepted by Grace Ermter. This role will allow for increased teacher feedback and Mrs. Ermter is able to readily meet with the Elementary campus teachers and hear their feedback regarding Chapel activities/discussions.
- Social-Emotional Learning Program: The school has been using the Second Step program for the past two years to enhance the Health curriculum and meet the revised Palliser School Division requirement for schools to incorporate Mental Health wellbeing and teaching into the curriculum.
- English Language Learner (ELL): Over 30% of the students in Grade 1 to Grade 6 comprise the ELL population at CCS. The province provides up to 5 years of funding which CCS uses (starting in Grade 1 to optimize the funding). The designation of ELL can be different variations of the languages spoken within the home. Challenges with learning can typically be seen with the more complex

words in the English language as demonstrated through the student's writing and reading, with the lagging skills more prevalent in the writing output.

- Learning Assistance:
 - (a) Students who are designated as BICS (Basic Interpersonal Communication Skills), are supported by an Education Assistance (EA) who meets with these students and uses Picture Word Inductive Model (PWIM) by showing students a common photo and labeling the components of these visual cues. For example, a picture of a tree could be broken down into the labels of trunks, limbs, leaves and twigs. Students who are within the next level are found within the designation of Cognitive Academic Language Proficiency (CALP). This means the students are reading at grade level but their writing is not currently at grade level. These students are supported by a teacher (0.5 position) and Education Assistant (1 position) which is funded by ELL.
 - (b) LLI (Level Literacy Instruction): Allows the school to address gaps and accelerate the child to grade level. This support was previously provided by Mrs. Wagner and is now provided by Mrs. Pagenkopf who is 0.5 time LLI.
 - (c) Mrs. Wagner was shifted her role and is now 0.5 time the Vice Principal and 0.5 time the ELL support which includes lots of assessments and paperwork for the enrollment verification unit (for ELL coding) during the Fall, followed by working with students designated as BICs.
 - (d) Numeracy Intervention – Div 1: This is similar to LLI for numeracy and is supported by Grace Ermter
 - (e) Starting Grade 4 until Grade 6, some students may still need Math and Language Arts support (this is the same time when French studies begin). Parents can choose either French or meet with an EA or teacher to support literacy and/or numeracy.
- School-wide Bible Program Scope and Sequence: The school has trialed various Bible programs over the past several years and has found success with the program “Connect.” The program follows a holistic scope and sequence of the Bible where Teachers are responsible for the curriculum relevant to their

classroom's age group. "Connect" is now school-wide with the all students having gone through the Bible twice by Grade 6.

- CCES "School Wellness Team:" To run this program, the school is looking for a parent volunteer to join this team.
- Calgary Youth Science Fair (CYSF): Grade 5 and Grade 6 students can come to the school two times per month and create a Science Fair project with a teacher's help. April 17 is the date of the CYSF.

3. Executive/Development Office Communication: Leona Schaap presented on behalf of Ken Dewyn (absent):

- Significant investment has been provided to CCS for school renovations including the gym walls, floors, divides and equipment; enhanced security access to the facility with all exterior doors now FOB access; and the music room has been completely redone. The next main renovation will be the roof repair. Upcoming fundraising will also support purchasing library furniture (portable shelves/carts, chairs), Artist in Residence program and iPad replacements for Division 1.
- Next fundraising date will be February 28, 2020 with a limited seating Guest Speaker.
- A feasibility Study conducted by an independent company will be commencing mid-October with them interviewing stakeholders for interest and willingness to support future renovations. This will also impact campaigns for the large-scale renovation next year at the Secondary campus which could commence next year with a hopeful end date of 2023. The Elementary campus was updated and expanded in 2012 with a budget of \$4 million for both the expansion and subsequent renovations.
- The previous survey has had the results reviewed by the leadership team and Principal who will address areas of concerns (both actual and perceived) and will inform the revision and reframing of the pictures ideas for students, the academic rigor and the sharing of diversity stories.

4. School Council Items:

- Parents shared encouragement to promote outdoor recess and outdoor play when appropriate.

- Ga-Ga ball: discussion postponed to next meeting
- Parking Lot Safety: parking lot safety suggestions and regulations will be added to the upcoming newsletter
- Patrollers: Parents shared concerns over safety at the intersection between 30 Avenue and 49 Street with parents encouraged to share these concerns with Mrs. Wagner to help problem-solve ways to increase safety.
- Lunch Time Activities: Parents shared concerns regarding screen time provided during lunch break as this could be a time for increased social interaction between students; however, a short video does allow for teachers to have the opportunity to prep for next classes. Mr. Thiessen to follow-up with the teaching staff.