

**School Goals - CCES**  
**Palliser Regional Schools**  
**2020-2021**

**CALGARY CHRISTIAN ELEMENTARY SCHOOL**

# Calgary Christian Elementary School

## **Mission Statement:**

Calgary Christian School is a community, called and dedicated to integrate faith and learning, reaching for excellence in equipping responsive citizens of God's kingdom through a Christ-centered educational environment.

## **Motto:**

Learn, to Shape God's World

## **Vision:**

God's children making the world a better place.

## **Vision Statement:**

We believe that God is the Lord of all creation. As a community of Christians, together with the support of the home and encouragement of the church, we are dedicated to educating, from a biblical perspective, the children God has entrusted to us.

Within a Christian environment, the school seeks to shape its curriculum and methodology using Christian principles.

Children are unique image bearers of Christ. Therefore, we are committed to developing the gifts of each student. We wish to nurture all children so that they may be led to discover, celebrate and proclaim, both individually and communally, the restorative power of God's work in all areas of life.

We strive to provide knowledge, insight and skills to equip them for a life of faithful and joyous service to God and neighbour.

## CCES School Goals 2020-2021

### Goal 1

School Goal  Covid 19 Compliance	Measures: including school developed measures	Strategies	Data/evidence on how well the strategies worked
Implementation of Alberta Education 2020-21 Covid 19 compliance and instruction protocols.	<p>Feedback from CCS Executive Director.</p> <p>Feedback from teaching staff.; monthly staff meeting Minutes.</p> <p>Feedback from CCES community in September Society virtual Town Hall</p>	<p>Principal and VP peruse pertinent Alberta Education and Alberta Government--including AHS--documents regarding Covid 19 compliance for schools.</p> <p>Principal meets prior to the start of the school year with the VP to establish 2020-21 Covid 19 compliance protocols for CCES in all areas of school life.</p> <p>Principal and VP meet with CCS Executive Director and Maintenance &amp; Custodial personnel to review newly established compliance protocols for CCS elementary campus.</p> <p>Principal and VP meet with CCES Support Staff to review established compliance protocols for the 2020-21 school year.</p> <p>Principal and VP review 2020-21 Covid 19 compliance protocols with CCES teaching staff at first staff meeting of the year. Protocols are reviewed and discussed at further monthly staff meetings.</p> <p>Newly established protocols shared with CCES community on an ongoing basis via Parent/Student Handbook documents, virtual Town Halls, Parent Council Meetings, newsletters and weekly emails.</p>	Feedback from all CCES stakeholder groups indicated ongoing satisfaction with implementation of compliance protocols.

<p>Implementation of CCES online learning programs.</p>	<p>event and October Parent Council meeting.</p> <p>Feedback from Palliser central office personnel; report from OHS official</p> <p>Feedback from teachers assigned to 100% online learners.</p> <p>Feedback from PE teacher.</p>	<ul style="list-style-type: none"> <li>• <a href="https://docs.google.com/document/d/1ePQfndJ2F1dvxr0s0HC8gGqK4LZdA5dbu60r7k7wRD4/edit">https://docs.google.com/document/d/1ePQfndJ2F1dvxr0s0HC8gGqK4LZdA5dbu60r7k7wRD4/edit</a></li> </ul> <p>Meetings with Palliser Superintendent, Assistant Superintendents, Director of Learning and Alberta OHS official to review compliance protocols.</p> <p>Principal and VP regularly review updated pertinent Covid 19 information from Palliser Director of Learning.</p> <p>Consultations with Palliser Director of Learning regarding Covid 19 compliance / protocol questions as they arise.</p> <p>Utilization of Seesaw as learning platform for K-2 and Google Classroom as learning platform for 3-6, for all CCES online learning.</p> <p>Allocation of staffing to 100% online learning programs in Kindergarten, Grades 1, 2, 3, 4 &amp; 6 to provide instruction in LA, Math, Science and Social Studies for CCES families that choose it.</p> <p>PE teacher assigned to provide PE instruction for all CCES students in online learning programs.</p> <p>Grade level teams assigned to provide grade level Bible instruction for all CCES students in 100% online learning program.</p> <p>Grade level teachers assigned to enable virtual participation of all online students in daily class devotions times.</p>	<p>OHS report indicated adherence to all compliance protocols.</p> <p>Online learning students instructed throughout the 2020-21 school year in all assigned grade levels, subject and activity areas.</p> <p>100% online learning program students gradually reduced in number from 37 in Fall 2020 to 16 in Spring 2021.</p>
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	<p>K - 6 TPGP's</p> <p>Regular feedback to the principal at grade level team meetings.</p>	<p>Grade level teams assigned to post instruction, assignments and activities for intermittent online learners who miss school due to Alberta Education self-isolation requirements.</p> <p>Teaching staff allocated time on Friday afternoons to meet as grade level teams, coordinate programs, post instruction, assignments and activities, and meet as necessary with students in online learning programs.</p>	<p>Ongoing teacher feedback and Spring TPGP meetings indicated regular / systematic posting of grade level materials on learning platforms.</p>
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## Goal 2

School Goal ELL/Literacy	Measures: including school developed measures	Strategies	Data/evidence on how well the strategies worked.
<p>Use of further programming resources for ELL students at the Basic Interpersonal Communication Skills (BICS) end of the BICS-CALP (Cognitive Academic Language Proficiency) ELL continuum.</p>	<p>Initial evaluation data of participating BICS ELL program students, utilizing, to the extent necessary, the Palliser Oral Language Assessment instrument.</p> <p>ELL teacher feedback.</p>	<p>Continued referral of potential BICS students for ELL programming by CCES teachers, and assessment of candidates from classrooms by ELL teacher for ELL program small pullout groups.</p> <p>Continued assessment, as required, of BICS ELL students' English oral language skills, utilizing the assessment instrument provided in this regard by Palliser School Division.</p> <p>Purchase of Imagine Language &amp; Literacy subscriptions for designated CCES ELL students at the BICS end of the BICS-CALP continuum.</p> <p>After the determination of the ELL program small pullout groups, regular delivery of ELL lessons by ELL teacher for three months, utilizing the Imagine Language &amp; Literacy program, supervised by ELL teacher, in conjunction with other ELL small group learning strategies.</p>	<p>Referral and assessment processes were effective.</p> <p>Use of Imagine Language and Literacy program and other strategies by ELL teacher effective in terms of program delivery.</p>

<p>Varied use at an initial level of the Lively Letters Phonemic Awareness program, with a view to implementing system wide in CCES Div. 1 classes in the 2021-22 school year.</p>	<p>Feedback from grade level teachers with ELL students utilizing the Imagine Language &amp; Literacy program.</p> <p>Post ELL program evaluation data of students, utilizing the same Palliser Oral Language Assessment instrument.</p> <p>Feedback from LST regarding intervention program effectiveness.</p> <p>Feedback regarding program scope and sequence questions.</p>	<p>Ongoing use of Imagine Language &amp; Literacy program by ELL students in grade level classroom settings.</p> <p>Continued professional learning meetings of CCES ELL teacher with Palliser Director of Learning responsible for ELL, Adam Browning.</p> <p>After three months of ELL lessons, ELL teacher will complete individual assessments of small group pullout students' English oral language skills, utilizing the same assessment instrument provided in this regard by Palliser School Division, and collating the data for analysis of program effectiveness.</p> <p>Regular meetings of the Principal with ELL teacher to discuss the effectiveness of Imagine Language &amp; Literacy program with BICS ELL students.</p> <p>Viewing of Lively Letters PD webinar by CCES LST, VP, EA's and Kindergarten teachers.</p> <p>Purchase of Lively Letters program materials.</p> <p>Use of Lively Letters program by LST and EA's as an intervention program for coded students needing growth in phonemic awareness skills.</p> <p>Use of Lively Letters program by various grade 1 and 2 teachers as part of their Language Arts programs in both online and in-school learning environments.</p> <p>Principal meetings with LST, VP and pertinent grade 1 &amp; 2 teachers to discuss program scope and sequence questions.</p>	<p>Use of Imagine Language and Literacy program by classroom teachers forwarded for implementation to 2021-22 school year.</p> <p>Use of Imagine Language and Literacy program effective in terms of student English language learning gains.</p> <p>Use of Lively Letters program by school personnel effective as an Intervention program.</p> <p>Lively Letters K-3 scope and sequence determined by</p>
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	Feedback from Calgary Lively Letters Trainer regarding program scope and sequence questions.	Principal virtual meetings with Calgary Lively Letters Trainer Hannah Stroud, to discuss program scope and sequence questions.	meetings with K-3 teachers; formal implementation begins in 2021-22 school year.
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### Goal 3

School Goal	Measures: including school developed measures	Strategies	Data/evidence on how well the strategies worked.
<b>Numeracy</b>			
Continuation of Professional Development and implementation of Professional Learning in the area of K-6 Numeracy Instruction	<p>Feedback from K-2, 3-4 &amp; 5-6 teachers, respectively.</p> <p>Feedback from K-2, 3-4 &amp; 5-6 teachers, respectively.</p>	<p>Fall Calgary Regional Consortium (CRC) Numeracy PD sessions for K-2, 3-4 &amp; 5-6 teachers, respectively.</p> <ul style="list-style-type: none"> <li>• PD Session by Numeracy CRC presenter on Numeracy activities linked to January - March Math topics to be covered in respective grade levels, according to grade level Math year plans. Activities presented in PD sessions are done with Covid 19 learning environment in mind.</li> <li>• Time allocated immediately after the PD session for grade level teams to collaboratively incorporate professional learning into upcoming Math instruction.</li> </ul> <p>Winter CRC Numeracy PD sessions for K-2, 3-4 &amp; 5-6 teachers, respectively.</p> <ul style="list-style-type: none"> <li>• PD Session by Numeracy CRC presenter on Numeracy activities linked to April - June Math topics to be covered in respective grade levels, according to grade level Math year plans. Activities presented in PD sessions are done with Covid 19 learning environment in mind.</li> <li>• Time allocated immediately after the PD session for grade level teams to collaboratively incorporate professional learning into upcoming Math instruction.</li> </ul>	Teacher feedback indicated satisfaction with both CRC Numeracy sessions as well as grade level team time to work on implementation of material into Numeracy programs.

	Instructional supervision observations of Math lessons in K-6 classrooms.		Instructional supervision visits indicated implementation of material into grade level Numeracy programs.
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### Goal 4

School Goal	Measures: including school developed measures	Strategies	Data/evidence on how well the strategies worked.
<b>Christian Education</b>			
Continuation of Professional Learning in the area of Biblical Literacy.	<p>Staff members feedback regarding Bible Curriculum sessions</p> <p>Staff members feedback regarding PD day.</p>	<p>Acquisition of Bible Curriculum powerpoint sessions produced by the Prairie Centre for Christian Education (PCCE).</p> <p>Teaching staff participation in Bible Curriculum sessions, and interaction with the suggested materials, on a scheduled basis throughout the course of the school year.</p> <p>Professional Development day, and four Friday sessions, with PCCE personnel focused on the Biblical Storyline, and teachers' Deep Hope for their students' faith development.</p>	<p>Teacher feedback indicated a very high level of satisfaction with both Bible Curriculum sessions as well as PCCE personnel led sessions around Storyline and Deep Hope.</p>



## 2020 Accountability Pillar Summary

Measure Category	Measure	Calgary Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	95.9	97.0	94.2	89.4	89.0	89.2	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	89.0	90.1	88.2	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	98.0	96.2	96.3	90.3	90.2	90.1	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	97.3	97.9	n/a	73.8	73.6	n/a	n/a	n/a
	PAT: Excellence	n/a	54.0	46.4	n/a	20.6	20.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	85.2	95.0	89.1	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	94.8	94.8	93.1	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	87.9	91.6	90.5	81.8	81.3	81.2	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	94.7	86.6	86.8	81.5	81.0	80.9	Very High	Improved Significantly	Excellent

## Provincial Achievement Test Results – Measure Details

### PAT Course by Course Results by Number Enrolled.

A - Acceptable E - Excellence

		Results (in percentages)									
		2016		2017		2018		2019		2020	
		A	E	A	E	A	E	A	E	A	E
English Language Arts 6	School	100.0	48.4	100.0	37.3	100.0	43.5	98.7	52.0	n/a	n/a
	Authority	92.2	34.8	90.0	30.5	91.1	30.9	90.3	29.9	n/a	n/a
	Province	82.9	20.4	82.5	18.9	83.5	17.9	83.2	17.8	n/a	n/a
French Language Arts 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Province	87.7	14.2	85.1	13.5	85.2	12.3	87.7	15.7	n/a	n/a
Français 6 année	School	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Authority	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Province	91.4	17.2	92.1	21.6	93.3	23.1	90.3	24.6	n/a	n/a
Mathematics 6	School	98.4	30.6	98.5	19.4	98.6	24.6	96.0	38.7	n/a	n/a
	Authority	82.9	25.4	79.5	19.8	85.2	24.9	81.0	23.3	n/a	n/a
	Province	72.2	14.0	69.4	12.6	72.9	14.0	72.5	15.0	n/a	n/a
Science 6	School	98.4	50.0	97.0	52.2	100.0	65.2	96.0	64.0	n/a	n/a
	Authority	86.6	38.3	84.1	38.5	87.0	40.3	84.8	37.2	n/a	n/a
	Province	78.0	27.1	76.9	29.0	78.8	30.5	77.6	28.6	n/a	n/a
Social Studies 6	School	95.2	58.1	95.5	50.7	95.7	47.8	98.7	61.3	n/a	n/a
	Authority	78.0	34.7	80.1	31.7	85.8	32.9	83.2	36.6	n/a	n/a
	Province	71.4	22.0	72.9	21.7	75.1	23.2	76.2	24.4	n/a	n/a

## PAT Results Course By Course Summary: 9903 Calgary Christian School (ESL)

Course		Measure		Calgary Christian School (ESL)						Alberta (ESL)				
				Achievement	Improvement	Overall	2019		Prev 3 Year Average		2019		Prev 3 Year Average	
							N	%	N	%	N	%	N	%
<a href="#">English Language Arts 6</a>	Acceptable Standard	Very High	Maintained	Excellent	15	100.0	15	100.0	9,804	81.3	8,524	80.2		
	Standard of Excellence	Very High	Maintained	Excellent	15	60.0	15	46.7	9,804	13.8	8,524	13.4		
<a href="#">Mathematics 6</a>	Acceptable Standard	Very High	Maintained	Excellent	15	100.0	15	100.0	9,792	72.7	8,512	69.6		
	Standard of Excellence	Very High	Improved Significantly	Excellent	15	46.7	15	13.3	9,792	14.5	8,512	12.6		
<a href="#">Science 6</a>	Acceptable Standard	Very High	Maintained	Excellent	15	100.0	15	100.0	9,819	76.4	8,513	74.6		
	Standard of Excellence	Very High	Maintained	Excellent	15	40.0	15	53.3	9,819	23.5	8,513	23.2		
<a href="#">Social Studies 6</a>	Acceptable Standard	Very High	Improved	Excellent	15	100.0	15	93.3	9,817	74.8	8,512	70.0		
	Standard of Excellence	Very High	Improved	Excellent	15	66.7	15	46.7	9,817	20.5	8,512	18.6		

## PAT Results Course Summary: 9903 Calgary Christian School (ESL)

		Calgary Christian School (ESL)		Alberta (ESL)	
		2019	2016 - 2018 Avg	2019	2016 - 2018 Avg
English Language Arts 6	Number Writing	15	15	8,931	7,723
	Acceptable Standard %	100.0	100.0	89.3	88.5
	Standard of Excellence %	60.0	46.7	15.1	14.8
Mathematics 6	Number Writing	15	15	8,986	7,802
	Acceptable Standard %	100.0	100.0	79.2	76.0
	Standard of Excellence %	46.7	13.3	15.8	13.8
Science 6	Number Writing	15	15	9,012	7,784
	Acceptable Standard %	100.0	100.0	83.2	81.5
	Standard of Excellence %	40.0	53.3	25.6	25.4
Social Studies 6	Number Writing	15	15	8,982	7,753
	Acceptable Standard %	100.0	93.3	81.8	76.9
	Standard of Excellence %	66.7	46.7	22.5	20.4