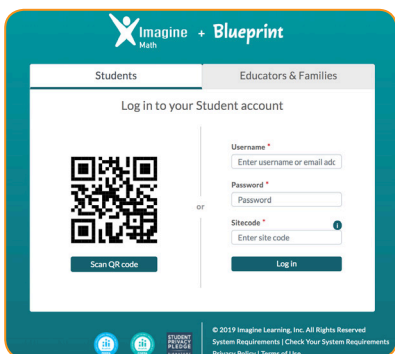


QUICK GUIDE



1 Getting Started



Teacher and Student Login

math.imaginelearning.com

USERNAME

PASSWORD

SITE CODE Site code is not necessary for educators.

Stew Dent

Scan QR code



Log in

Username:
stewdent

Password:
stewdent123

Site Code:

Print Start Cards for Students

A student's login card displays the QR code, username, and password. These cards can be printed and laminated for easy log in with the QR code or to help students remember their information until they have it memorized.

Select the Management tab, click classes, and then click Start Cards and print for each respective class. If students use a single-sign-on system (such as Clever) to sign in, they will not use these cards but parents will need them to link to their student account in registering for the parent portal.

2 Teacher Information

The Imagine Math Teacher Dashboard

While on the home screen use any of the tabs on the left side of the page to manage students, classes, pathways, view reports, set classroom goals, access resources, and help.

Imagine Learning Elementary Notifications

All Students ▾

Activity Feed

All Activity

- Mohamed Salah 11:45 pm
Passed Adding and Subtracting 10. Like Comment
- Jean Luna 11:45 pm
Passed with pre-quiz Adding and Subtracting 10. Like Comment
- Douglas Vasquez 11:45 pm
Spoke with Live Teacher about Relating Addition and Subtraction: "Douglas struggled with this concept. After asking him these questions I believe he really grasped the concept." Like Comment

Usage

Student Activity
Lessons attempted of 54 students

Avg. Total Math Time (HH:MM)
Of 74 students enrolled

Time	School	Home	Total
00:20	00:12	00:32	

Student Performance

Below-grade level 240/300 Lessons passed 80%

On-grade level 240/300 Lessons passed 80%

Leaderboards

Lessons Passed

1	Ina Guzman	92
2	Isaac Christensen	72

Charities

St. Jude Children's Research...	\$92
The Wounded Warrior Proje...	\$23
American Red Cross...	\$4

Classroom Goals

Pie the teacher Class 1
240/300 Lessons passed 80%

Pizza party Class 2

Professional Learning

Click the icon for just-in-time PD throughout the application

Continue your professional

Need Help?

Get the help you need to access quick start checklists, Imagine Learning University, or the knowledge base where you can ask frequently asked questions with step-by-step instructions and video walk-throughs. Type a question in the search box and receive an article on the topic. This help is available on every page of your Imagine Math portal by clicking on the “?” in the top right corner.

All Schools ?

Need Help?

- Quick Start Checklist
- Imagine Learning University
PROFESSIONAL LEARNING COURSES
- Knowledge Base
SEARCH FOR ARTICLES

3 Add/Edit Students

Quick Links

Import Students

View Classes

View Students

Add a Single Student


1. Click on **Import Students**.
2. Click on the classroom name.
3. Follow the on-screen instructions.

Add Existing Students

1. Click on **Import Students** under Quick Links.
2. Click **Go Step-by-Step**.
3. Follow the on-screen instructions.
4. Click **Add Existing Students**.
5. Add Student Information Number(s).
**If you are adding multiple students to the classroom, separate the numbers with commas.
6. Click **Search**.
7. Check on the students' names you wish to add to your classroom.
Click **Add Selected Students**.
8. Review information and click **Confirm Changes**.

Edit Student Details and Language Settings

Option 1

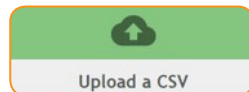
1. Click on the **Management** tab.
2. Select **Students**.
3. Search the student name
4. Click the **Pencil Icon**  to edit the individual student.

Option 2

1. Click on the **Management** tab.
2. Click on **Classes**.
3. Click on the **Quick Edit Students** button.
4. Click the cell you would like to edit.
5. Click **OK** to save changes.

Bulk Upload Instructions

To bulk import students click on **Import Students** on the home page and click **Upload a CSV**. Download the template and follow instructions.



4 Student Assessment

About the Benchmark

The Imagine Math Benchmark was developed by MetaMetrics® and is an inspection tool used to identify necessary remediation curricular areas and show growth over time. It is a 30-question, adaptive test and takes 30–45 minutes to complete. The result of the Benchmark is a Quantile® measure, a performance grade level, an instructional grade level, and normative rankings. Benchmark 1 is automatically delivered upon initial login. Two additional benchmarks will be delivered over the course of the year and will adjust the content a student receives in their pathway.

Benchmark Growth

About Performance Levels

Growth Performance Administration

From: Benchmark 1 To: Most Recent

All Classrooms All Grades

Download

Show: 20

First Name	Last Name	Benchmark 1 Quantile® Measure (date)	Most Recent Quantile® Measure (date)	Quantile® Growth	Remaining to Proficient	Avg Weekly Math Time (HH:MM)	Avg Weekly Lessons Complete	On Grade-level Lesson Pass Rate	
LUCILLE	TALLEY	215Q (01/17/2019) Far Below Basic	505Q (05/22/2019) Basic		290Q	25Q	01:33	6.72	75%
TANYA	LOCKE	730Q (01/22/2019) Proficient	980Q (05/23/2019) Advanced		250Q	--	00:34	1.97	100%
CLIFF	ANDERSEN	270Q (01/17/2019) Far Below Basic	515Q (05/22/2019) Basic		245Q	15Q	01:01	2.58	85.7%
RICHARD	DELEON	270Q (01/17/2019) Far Below Basic	510Q (05/22/2019) Basic		240Q	20Q	01:19	4.14	91.9%
CHANG	BEAL	270Q (12/18/2018) Far Below Basic	495Q (03/22/2019) Below Basic		225Q	195Q	00:48	1.64	37.5%
JEAN	CODY	460Q (01/22/2019) Basic	675Q (05/22/2019) Proficient		215Q	--	00:55	2.80	97.4%

Accessing Student Benchmark Growth Data

1. Click on **Reports**.
2. Click on **Benchmark**.

Teaching Resources Based on Quantile® Measure and Standards

The resources found in the site below are not vetted by Imagine Learning. They are collected by our assessment partners as an additional resource to support grade-level standards for students at multiple levels of understanding.

1. Navigate to <https://math-tools.quantiles.com/quantile-teacher-assistant/>
2. Search out the state, grade level, and standard

5 Pathways

Imagine Math Content

Imagine Math has grade-level pathways built for grades 3–8, Algebra I, Geometry, and college test prep. The program also has grade 1 and 2 lessons available for support and remediation. Teachers and administrators have the option to create custom pathways and assign multiple pathways.

Pathway Types

Default Pathway: State-specific pathway. Automatically assigned when enrolled. Includes benchmark tests and booster packs (when applicable).

Domain Pathways: Focuses on specific areas of curriculum—fractions, measurement, expressions and equations, etc.

Custom Pathways: Created by customer. Contact your CSM for details.

The screenshot shows the 'Class Roster' section with a 'Show: Active' dropdown and buttons for 'Assign Pathway', 'Search Pathways', 'Change Class', and 'Reassign Student'. Below is the 'Pathways:' section with 'Grade Level:' set to 'All Grades' and 'Pathway Type:' set to 'All Pathways', a 'search' button, and a '6' icon. At the bottom is a table of pathways with an 'Enroll' button and an '8' icon.

Users	Owner	Pathway
<input type="checkbox"/>	Imagine Math	CCSS 1 Patterns
<input type="checkbox"/>	Imagine Math	CCSS 61 Geometry
<input type="checkbox"/>	Imagine Math	CCSS 63 Measurement and Data
<input type="checkbox"/>	Imagine Math	CCSS 63 Number and Operations - Fractions
<input checked="" type="checkbox"/>	Imagine Math	CCSS 63 Number and Operations in Base Ten
<input type="checkbox"/>	Imagine Math	CCSS 63 Operations and Algebraic Thinking
<input type="checkbox"/>	Imagine Math	Florida Grade 3
<input type="checkbox"/>	Imagine Math	Texas Report Card Standards Grade 3

Assigning Pathways

1. From the home screen click on the **Management** tab and click **Classes**.
2. Click on **Current Students**.
3. Check the box next to student name.
4. Click **Assign Pathway**.
5. Use the grade-level dropdown.
6. Click **Search**.
7. Select the pathway.
8. Click **Enroll**.

Booster Packs

A booster pack is a grade-specific group of about 10–15 lessons that is automatically applied to the beginning of a student's default Imagine Math pathway when the student places three grade levels or more below their current grade level. A booster pack includes foundational lessons that the student would not otherwise receive. Once the booster pack is completed, the student will resume the typical pathway of a below-grade-level student. The student's pathway will adapt normally. You will be notified on the Student Progress Report when a student is receiving a booster pack.

6 Teacher Resources

Resource	Grade	Category	Description
ACT Pathway		(All)	Pathway for ACT review within Imagine Math.
Analyze Aloe Vera Gel Growth and Production (Student Master)	Grade 7	Application Task	Student materials including application task, glossary of academic, comparative, and math language, and related science questions.
Analyze Aloe Vera Gel Growth and Production (Teacher Lesson Plan)	Grade 7	Pathway	Teacher lesson plan including STEM activity suggestions and answer key.
Analyze Data about Deer Populations (Student Master)	Grade 7	Recognition Scope & Sequence Standards Correlation	Student materials including application task, glossary of academic, comparative, and math language, and related science questions.
Analyze Data about Deer Populations (Teacher Lesson Plan)	Grade 7	Application Task	Teacher lesson plan including STEM activity suggestions and answer key.

Teaching Resources

Access the Teaching Resources under **Content**. Teachers have access to Math Journaling lesson plans, Journaling organizers, certificates, Application Tasks, and correlation documents. These resources are filterable by resource, grade, category, and description.

Knowledge Base

The Imagine Math Knowledge Base is available under the “?” icon in the top right corner of every screen of your portal. It is a great tool for teachers and administrators to get answers to frequently asked questions. Type a question into the search box and the knowledge base will populate articles of information related to the search. We recommend opening the article in a new tab for easier viewing and searching.

Whole-Group Instruction

1. Click **Content**.
2. Click **Lesson Explorer**.
3. Select the grade.
4. Click on **Search**.
5. Choose the lesson.
6. Under **Preview** select **Guided Learning** (or the part you want to do as a whole group).
7. Click **Preview**.
8. When you are finished, click the triangle next to your name.
9. Click **Done with Preview an Activity**.

Lesson #	Grade	Unit	Description
Absolute Value I	6	The Number System	Distinguish between comparisons of absolute value from statements about order.
Absolute Value II	6	The Number System	Use absolute value to solve real-world problems.
Adding Fractions	5	Number and Operations-Fractions	Add fractions with unlike denominators with and without context.
Adding Fractions - Estimation Strategies	5	Number and Operations-Fractions	Add fractions with unlike denominators using estimation strategies to solve real-world problems and assess the reasonableness of answers.

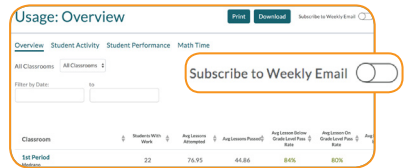
7 Reports

Reporting Overview

Imagine Math is focused on meeting the instructional needs of teachers and students. Imagine Math reports are designed to give educators the information they need to ensure program success. The system organizes student performance data and provides powerful visual summaries giving insight into where students are, how much progress they are making, and where they need to go next.

Overview Report

The Overview Report provides information about student performance in Imagine Math and usage of the application. Teachers and school administrators can subscribe to receive weekly emailed reports.



Student Progress Report

The Student Progress Report provides a detailed view of how students are performing on their pathways as they use Imagine Math and recommends an appropriate Application Task. This report is designed to be printed so you can share a student's progress with families.

Grade Level	Lesson Title	Pre-Quiz Score (* Tested Out)	Post-Quiz Score (* Tested Out)	Time on Lesson (HH:MM)
4	Factors	57%	70%	01:03
4	Relating Factors and Multiples I	51%	38%	00:23
4	Multiplication and Division Fact Families	57%	71%	00:16
4	Relating Factors and Multiples I	38%	62%	00:45
4	Relating Factors and Multiples II	43%	66%	00:27
4	Concept of Multiplication - Arrays	100%*	100%*	00:03
4	Relating Factors and Multiples II	66%	74%	00:22
4	Operations with Whole Numbers - Mixed Practice	100%*	100%*	00:07
4	Estimating Solutions to Multistep Word Problems	70%	40%	00:33

8 Reports

Reports: Standards

Domains Summary

Print

Standards Strands

Group by:

Standard

All Domains

Show Students In: All Grade Levels Classroom: All Classrooms Choose Standards: Common Core Lesson Type: All Lessons

FIRST PREV 1 2 NEXT LAST

Show: 20

Domain Title	Failing Students	Struggling Students	Passing Students	# of Students Assigned	
5.NF Number & Operations - Fractions	1	7	9	23	View Standards
4.OA Operations & Algebraic Thinking	1	7	14	23	View Standards

Standards Report

The Standards Report provides a view of how students, classrooms, schools, and districts are performing against standards set by their state.

Strands Report

The Strands Report provides a view into how students, classrooms, schools and districts are performing against the strands and Quantile Skills and Concepts (QSC), elements of the Quantile Framework[®] that comprise Imagine Math Benchmarks. Students are identified as passing, failing, or struggling in a strand or QSC based on their performance on Imagine Math lessons that are aligned to the strand or QSC.

Strands Summary

Standards Strands

Group by: Strand

All Strands

Show Students In: All Grade Levels Classroom: All Classrooms Lesson Type: All Lessons

Strand	Failing Students	Struggling Students	Passing Students	# of Students Assigned	
Number Sense	0	7	15	23	View QCs
Numerical Operations	0	7	15	23	View QCs
Data Analysis, Statistics, and Probability	0	3	4	23	View QCs
Geometry	0	3	4	23	View QCs
Algebra and Algebraic Thinking	0	3	17	23	View QCs

QSCs Summary

Standards Strands

Group by: Strand

All Strands - Number Sense

Show Students In: All Grade Levels Classroom: All Classrooms Lesson Type: All Lessons

QSC	Failing Students	Struggling Students	Passing Students	# of Students Assigned	QSC Description
QSC221	4	7	11	23	Find multiples, common factors, and find least common multiples of numbers up to 100.

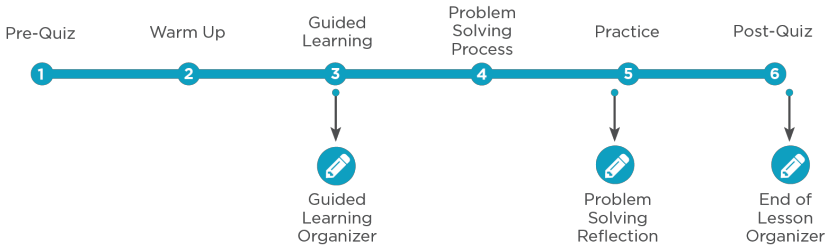
Failing Students	Struggling Students	Passing Students
RUBENLACABIAS MARIALEDES MAYULIAJOSORANO	KARLAARREDO DANIELA SOFIAHERRERA	MARIAGONZALEZ SOFIALETTA SOFIAHERRERA

Failing Students	Struggling Students	Passing Students
MARIAGONZALEZ MAYULIAJOSORANO	SOFIALETTA SOFIAHERRERA	MARIAGONZALEZ MAYULIAJOSORANO

9 Student Experience

Pathways

The initial Benchmark is automatically assigned to students based on their grade level. Their pathway is built based on how they perform on the benchmark. The students will progress through the process below for each lesson.



Usage

Recommended usage for Imagine Math is 45 minutes (or 2-3 lessons) per week.

Goal

Students should pass 30 lessons before the end of the year. Students who pass 30 or more lessons show statistically significant higher scores on state exams.

Usage Tip

Students can access Imagine Math on any device that has Internet. Students can work on math at home, at the library, on iPads, or even phones. The recommended browser is Google Chrome.

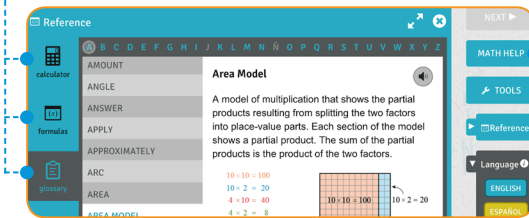
10 Student Experience

Tools

Math manipulatives and tools are available for students to use during the Guided Learning, and Problem-Solving Process sections.

Reference

The reference section contains a calculator, formulas, and math words to help students as they work through tough problems.

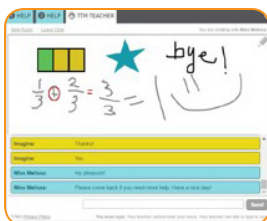
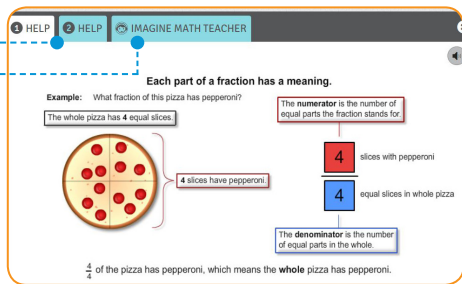


Selecting **Math Help** takes students to additional support for the question they are working on, including access to a live teacher during the Guided Learning and Problem Solving Process sections.

Math Help

Imagine Math offers two Help tabs that consist of a diagram, animation, or video that will help the student on problems they're struggling with. If that's not enough, they can connect to a live, certified math teacher.

Two Help tabs
Connect to a live teacher



Live Teacher

A live, certified math teacher is available to help your students. Students have access to the teacher tab after clicking on *both* Help tabs and attempting the problem.

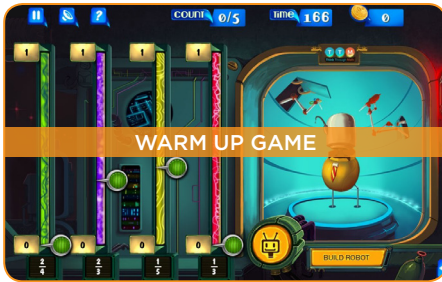
11 Student Engagement

Points

Students earn points for solving math problems correctly. Students are able to view a ledger of points earned by clicking on **View your THINK Points History** on the home page.

Bonus Opportunities

Students have the opportunity to earn bonus points. If they pass the Pre-Quiz with 80 percent or more, they earn 750 bonus points. If they pass a lesson, they receive 250 bonus points, and if they make the THINK 30 club, they earn 10,000 bonus points.



Redeem Points

Students can redeem points to purchase items for their avatar, donate to the charity of the month, or donate to their classroom goal.



**American
Red Cross**

Contests

Watch for the current contest under the Motivation tab to stay updated on the latest national or statewide competitions.



12 Instructional Models



In-Class Rotation

Use both print and digital Imagine Math activities to enhance classroom instruction using multiple stations, allowing students to rotate from station to station on a fixed schedule.



Computer Lab Rotation

The school computer lab(s) can be deliberately scheduled so that all classes have a predetermined amount of time to receive individualized mathematics instruction with Imagine Math.



Whole Class Instruction

Use Imagine Math to preview or review a lesson from your core program. If many students need intervention on a skill, project a corresponding lesson for the whole class to review the concept.



Before/After School Instruction

Students can come to school early or stay late to receive additional Imagine Math instruction on devices or computers. In addition, our Anywhere Access feature allows them to access the same online materials from home.



Device Rotation

For schools where devices and workstations are limited or shared, moving laptops or tablets from class to class on a rolling cart can be effective. As teachers use the Lesson Explorer for instruction, devices allow for flexibility in a variety of instructional settings (one-on-one, small-group, or whole-class instruction).



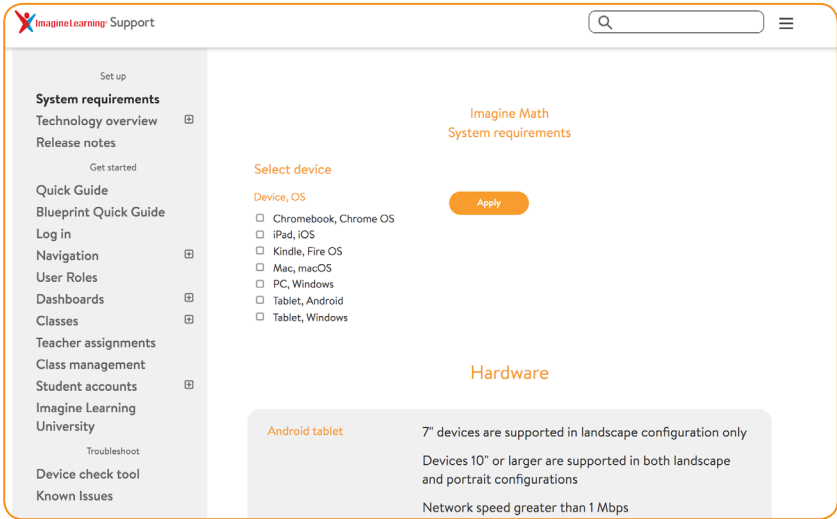
Summer School

This model gives students the opportunity to access technology for learning outside traditional school hours. Students can come to school or access Imagine Math from their own devices at home.

13 Troubleshooting

Technical Requirements

View technical requirements by visiting support.imaginelearning.com/mathtech.



Tech Check

Use this page to check that your browser is supported and your machine and network can access Imagine Math. Please remember to scroll down to see all the sections. The tech check can be accessed on the bottom of your portal screen.

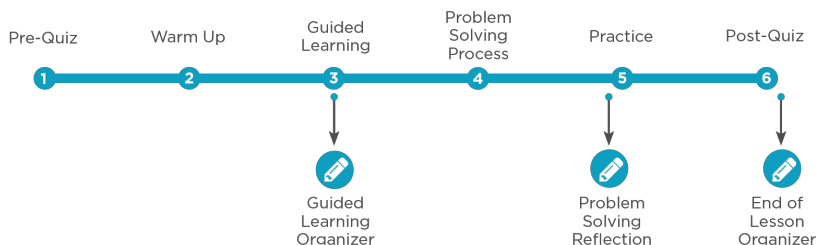
Browser

The recommended browser for Imagine Math is Google Chrome. View all browser details and device information under **Technical Troubleshooting** under the **Help** tab.


Support

Contact support at support@imaginelearning.com or via Live Support Chat on the bottom of your portal screen.

14 Journaling



Write or Talk

 PRINT JOURNAL PAGE

Reflect on the lesson. Use linking words and phrases in your responses.

1. Major Words and Phrases

Write at least one important math word or phrase that was used in this lesson. For each word or phrase, write the definition in your own words and draw a visual representation.

2. Problem-Solving Strategies

Write at least one strategy that you used in this lesson and describe how you used it.

3. Growth

Write about something you learned in this lesson, perhaps from a mistake you made, that you could apply to future problems.

4. Continued Learning

Write about questions you still have or something you want to learn more about.

Resources

Example

▶ Strategies

▶ Linking Words and Phrases

NEXT

Imagine Learning highly encourages that you make journaling a requirement. Journaling during the Guided Learning activity is crucial for teaching students mathematical concepts and provides notes for students to use when working on the Practice and Post-Quiz activities. We have in product prompts and printable graphic organizers for the journaling prompts offered after the **Problem-Solving Process** (available in some lessons for grades 5+) and after completion of a lesson following the **Post-Quiz**. Imagine Learning recommends that you grade the journals as a way to hold the students accountable.

Click on **Content** and **Teaching Resources** to find all organizers, a lesson plan, and grading rubric related to journaling.

Professional Learning Resources

PD Now

Point-of-use PD support, right in the product, puts PD at the user's fingertips, in-context when and where they need it.

Imagine University

On-demand, self-paced courses help educators get started and provide on-going support. A one-stop shop for professional learning, available 24/7.

Teacher Care

Classroom teachers can contact Teacher Care with any of their questions via phone, text, and chat within our Imagine Learning programs to speak directly with a teacher care agent.



Just-in-time

Embedded
PD Now



On-demand

Imagine Learning
University



Live

Teacher
Care



 [imaginelearning.com/help](https://www.imaginelearning.com/help)

 support@imaginelearning.com

 1.866.457.8776

 [facebook.com/imaginelearning](https://www.facebook.com/imaginelearning)

 twitter.com/imaginelearning

 [pinterest.com/imaginelearning](https://www.pinterest.com/imaginelearning)