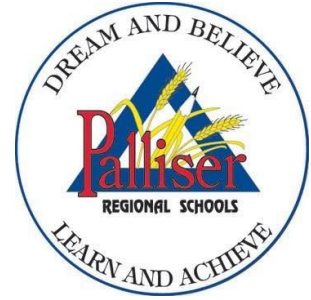




Calgary Christian School



CCES families

We wanted to review just a few procedures prior to the start of school on Wednesday / Thursday (it depends which day of the staggered entry your child attends), utilizing a Question / Answer format.

What does dropoff in the morning look like?

- Parents may still drop off students on 49th St. in front of the school, like in the past. However, the teachers on morning supervision are no longer able to open doors for parents, or help students with backpacks, to expedite the dropoff process. Please therefore teach the children to be ready to open the door and exit the car quickly with their backpacks when you come to a stop. The dropoff at the church parking lot will remain the same.
- Students may be dropped off and enter the building, starting at 8:15 a.m.; this is longer than last year, to facilitate a more graduated school entry process. If there are students waiting by doorways prior to 8:15, they are to stand on the social distancing markers (dots) placed on the pavement by each entrance. Students need to be seated at their desks in their classrooms by 8:35 a.m., when the start of day buzzer rings.

What is dismissal like at the end of the day?

- End of day dismissal will begin at 3:25 p.m. The bus students in each of the classrooms will be dismissed first, so that they can board the buses, which need to then immediately make their way over to the secondary campus. Then individual classes will be successively dismissed, following social distancing protocol, and utilizing seven of the building exits, in order to reduce the number of classes at each door / set of doors. This will expedite the exiting process, which should be complete by 3:35 p.m.

What does the first week (Sept. 2-4) look like?

- Half the grade 1-6 students will attend on Wednesday, and the other half on Thursday (Kindergarten students have a slightly longer staggered entry process), with all attending Friday morning. The emphasis in each of these days will be to learn the new routines that are attendant to the Covid 19 environment. We also want to give students a chance to talk about their Spring and Summer experiences -- they have not been in a school building since March 13th!

How will the students know when they are supposed to sanitize or wash their hands?

- There will be a lot of teaching in this regard, especially in the first days and weeks, in order to help the protocols become routine practice.

I've heard about a daily medical questionnaire; what is that?

- As per the Alberta Health Services (AHS) directive, all parents must complete a daily medical questionnaire for each of their school-attending children. If they answer YES to any of the questions, the child is not allowed to attend school that day. Also per AHS directive, If the child develops the stated symptoms during the course of the school day, they will need to leave the classroom and parents will be called to pick up the child. The school has developed an area for students to wait in till they are picked up. As many parents work, they are encouraged to develop networks, so that a friend or relative can pick up a child when called by the school.
- A link to the questionnaire is included below:
<https://open.alberta.ca/dataset/56c020ed-1782-4c6c-bfdd-5af36754471f/resource/6607784e-b42e-46c2-ba76-031c3b0217c5/download/covid-19-relaunch-daily-checklist.pdf>

What if my child has a pre-existing medical condition, such as asthma or an allergy?

- As per AHS directive, individuals with pre-existing medical conditions are asked to get tested at least once for Covid 19 and show evidence to the school of a Negative result before entering or returning to school. Schools are required to keep records of students and staff known to have pre-existing medical conditions.

What if my child shows symptoms and then gets tested, with a Negative result?

- As per AHS directive, staff and students that show symptoms and receive a Negative test result are only required to self-isolate till the symptoms resolve. We encourage parents, therefore, to get their children tested if they show symptoms and are consequently required to self-isolate.

Are non-symptomatic siblings required to self-isolate as well if a child needs to stay home due to symptoms?

- Not in most cases. Non-symptomatic individuals are required to self-isolate only if they had close contact with a confirmed Covid 19 case in the last 14 days, OR if they had close contact with a symptomatic close contact of a confirmed Covid 19 case in the last 14 days.

CBE and CCSD schools require masks to be worn by all K-12 students; is that the same for CCS, which is part of Palliser School Division?

- Palliser School Division schools are following the provincial directive, so grade 4-12 students will be required to wear masks, and it is optional for K-3. We are sure there will be some K-3 students who will wear masks, and others who won't.

Are masks required to be worn outside at recess times, or during outdoor PE periods?

- Because the risk of transmission is significantly less outdoors, masks may be left inside and do not need to be worn outside at recess times or during outdoor activities, where students have a great deal of space. Students may, however, wear masks outside during recess times or during outdoor activities if they wish.

Are there any situations where grade 4-12 students do not need to wear masks inside in their classrooms?

- As per AHS directive, when the teacher is standing at the very front of the room, with 2+ meters between him/her and the closest student desk, and all the students are seated at their desks, then the teacher and the students are not required to wear masks. This would also apply to teachers in K-3 classrooms. If, however, the teacher is circulating among the students, s/he is required to wear a mask. If a student needs to get up (e.g., to go to the washroom), s/he must immediately put on his/her mask. If grade 4-12 students are working together, per the AHS directive, they are required to wear masks.
- At CCES the teachers have moved a great deal of furniture out of all the classrooms. The desks in each room have then been spread out, utilizing all the space in the rooms, creating as much social distancing as possible.

Would it be beneficial for parents to label a child's mask, so as to help prevent them getting mixed up, as an additional measure to the ones in place in the classrooms?

- Yes, absolutely. :-)

Are there government documents I could read to learn more?

- 2020-21 School Re-Entry Plan

<https://open.alberta.ca/dataset/a3910dd5-d52f-4a7d-821f-a381002419e9/resource/03c07743-31bc-46d1-9c65-b39335c4f3ad/download/edu-2020-2021-school-re-entry-plan-2020-0827.pdf>

- Parents' Guide 2020-21 School Year

<https://open.alberta.ca/dataset/ee687c03-af4e-4e08-9a5c-2b913ebdf31b/resource/7f8220d3-5a9e-4716-bea5-c310dd959d9f/download/edc-covid-parents-guide-2020-21-school-year-2020-08.pdf>

- Back to Class for 2020-21

https://open.alberta.ca/dataset/da414fca-01d3-4578-bb34-51b58b4cf945/resource/35d087fd-071c-4929-ba54-f49f30d29e92/download/edc-covid-get-facts-back-to-class-for-2020-21-faq_v3.pdf

We hope at least some of the many questions parents have will be answered either in this letter or the linked documents. We are very much looking forward to seeing your children next week! Our verse for this year is close to our hearts: In humility value others above yourselves, not looking to your own interests but each of you to the interests of the others. Philippians 2:3b-4

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