



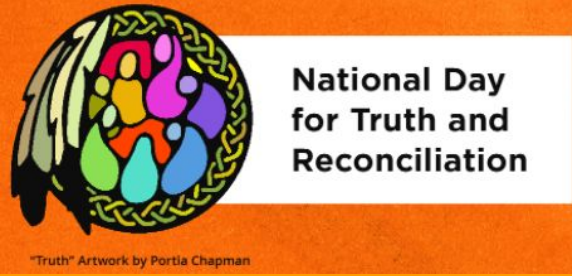
National Day for Truth and Reconciliation

"Truth" Artwork by Portia Chapman

Land Acknowledgment - Calgary Foundation



THE BLACKFOOT SPEAKING PEOPLE.



Tony Snow
Indigenous Lead, Hillhurst United
Church, and Indigenous Minister,
Chinook Winds Region

Who are you Tony?

What is your family background?

**What is bringing you joy in your
work right now?**

**Why did you choose certain
words in your Land
Acknowledgement?**



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2 Minutes

Students, take 2 minutes to brainstorm something new you learned about the Land Acknowledgement from Tony.

After 2 minutes, your teachers will type in 2 responses from each class in the chat.



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and through Jesus to reconcile to himself all things, whether things on earth or things in heaven, by making peace through his blood, shed on the cross.

Colossians 1:20

Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength. The second is this: 'Love your neighbor as yourself. There is no commandment greater than these.'

Mark 12:30-31



KAMLOOPS INDIAN RESIDENTIAL SCHOOL
The school was built in 1890, then re-built in 1923 due to a fire and remained open until 1977. In the 1920's, Native children aged 4-15 years were forcibly taken and prohibited from seeing their families, practicing their languages, cultures, and traditions. Children attending K.I.R.S. experienced extreme isolation and segregation.

PROVINCE OF
BRITISH COLUMBIA
20 19



Can you tell us
about your
experience with
Residential
schools?

Were any of your
family members in
Residential
Schools?

KAMLOOPS INDIAN RESIDENTIAL SCHOOL

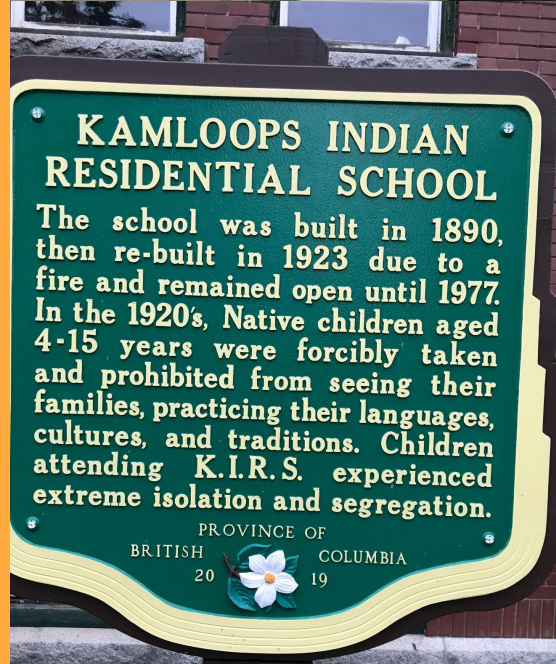
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PROVINCE OF
BRITISH COLUMBIA

20



19





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Tony, What does this **first** National Day of Truth and Reconciliation mean to you?

Video of last 15 minutes with Tony Snow.



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After the show - More students questions



Alison Springer



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Truth & Reconciliation Commission Calls to Action Church calls to action start at #58, Education @ #62

94 Calls to Action

#64

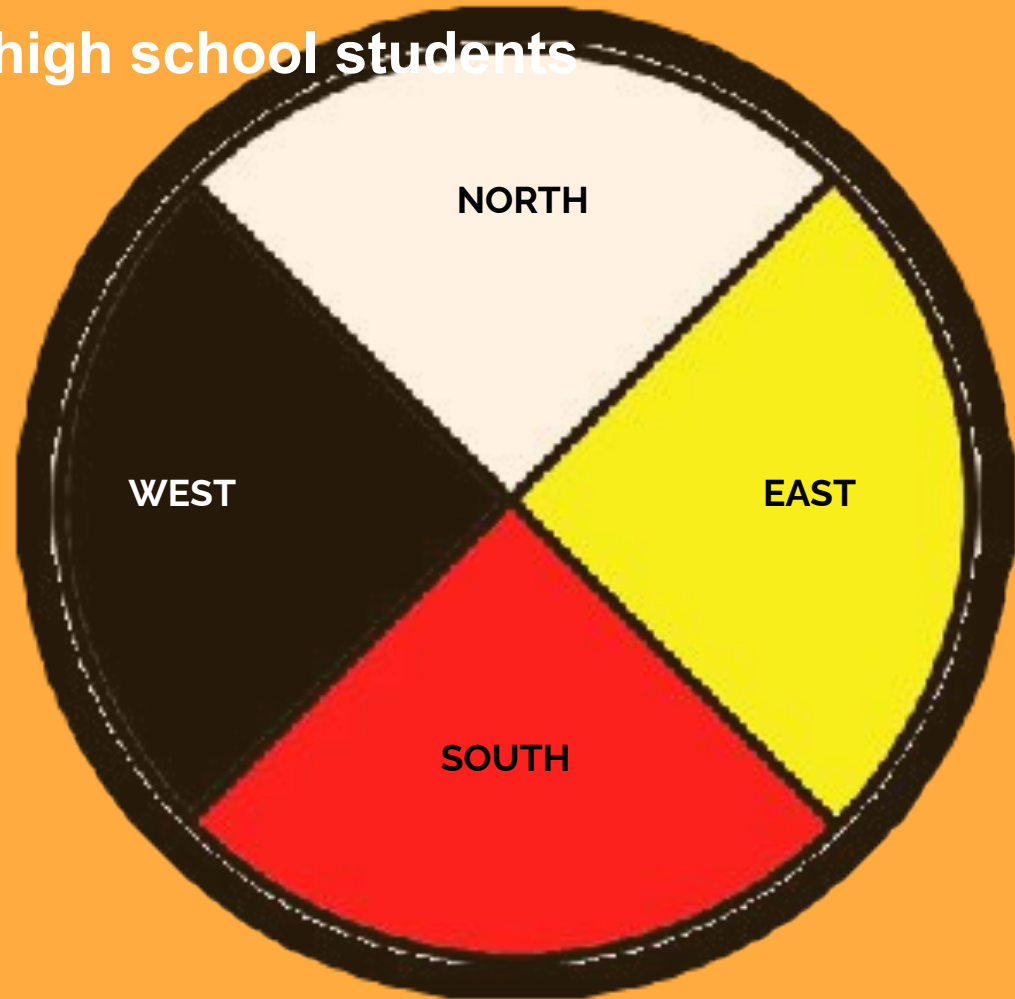
Education for reconciliation

We call upon all levels of government that provide public funds to denominational schools to require such schools to provide an education on comparative religious studies, which must include a segment on Aboriginal spiritual beliefs and practices developed in collaboration with Aboriginal Elders.

Closing Prayer read by four high school students

Prayer in Four Directions by
Harold Roscher, Alan and Diane
Englestad, for CCRCC

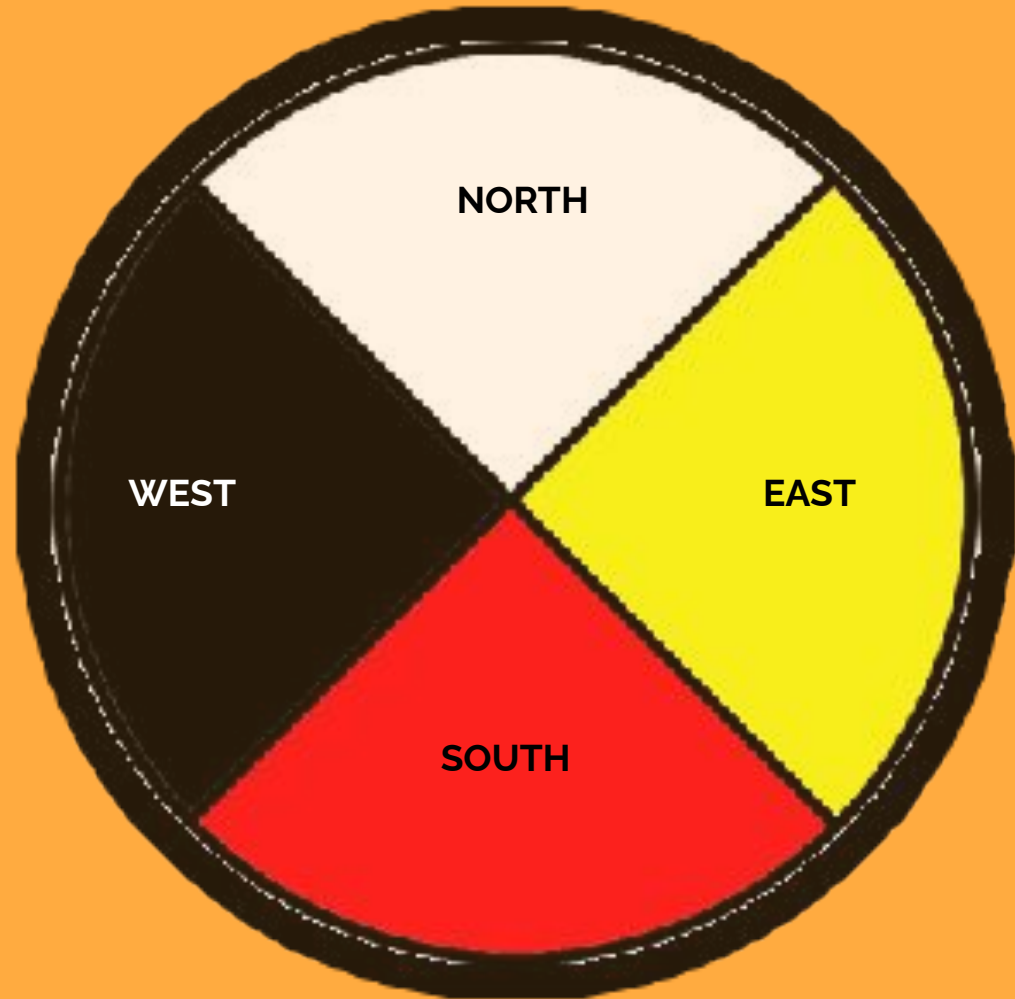
In this prayer, we borrow from
Indigenous traditions, praying
to Creator in the four directions.



Prayer in Four Directions by Harold Roscher, Alan and Diane Englestad, for CCRCC

East:

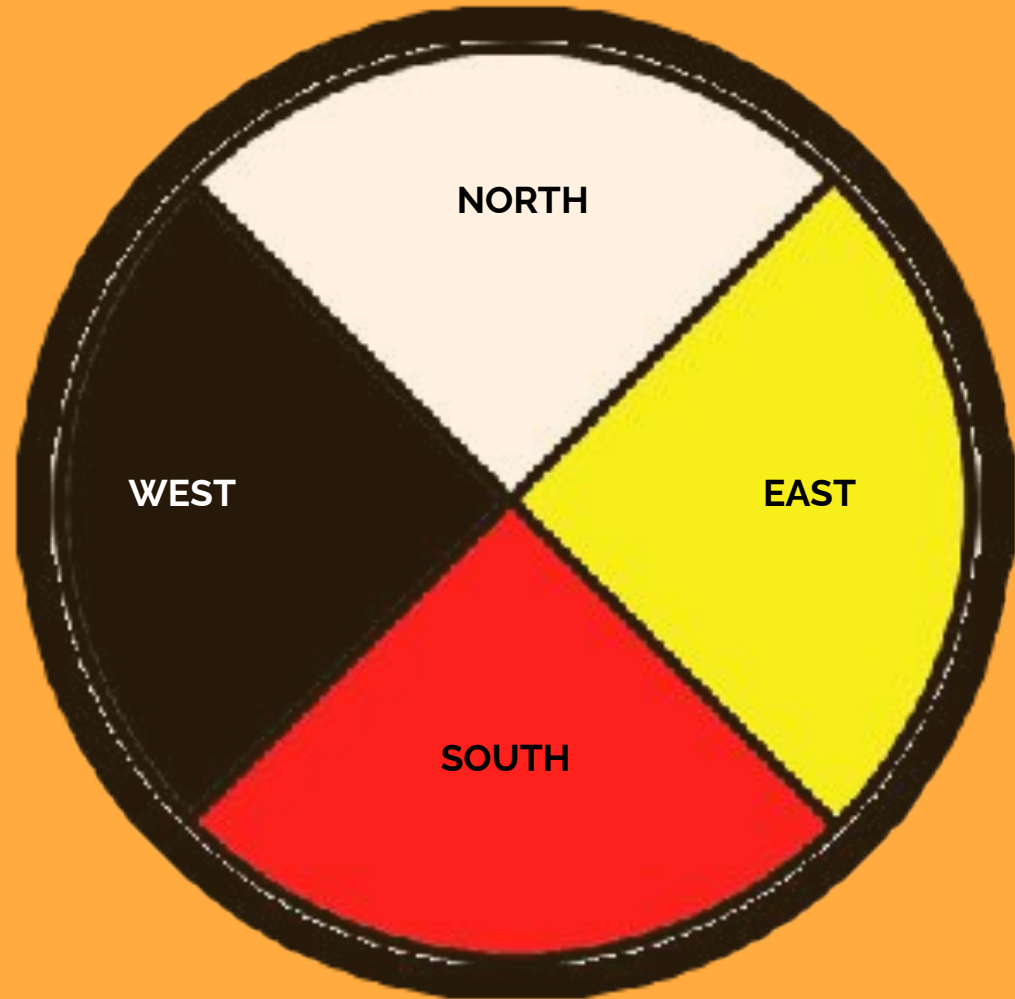
We come to you, O God, as a few of your many children on this earth. We thank you for the gift of life that comes to us like the dawn of each new day. As we begin our journey today, we pray for light on our path. Open our hearts to your Spirit. We also remember your people who live to the east of us on this earth. Bring peace where there is constant fighting, and freedom where there is coercion, so that people may welcome the daylight with joy rather than fear.



Prayer in Four Directions by Harold Roscher, Alan and Diane Englestad, for CCRCC

South:

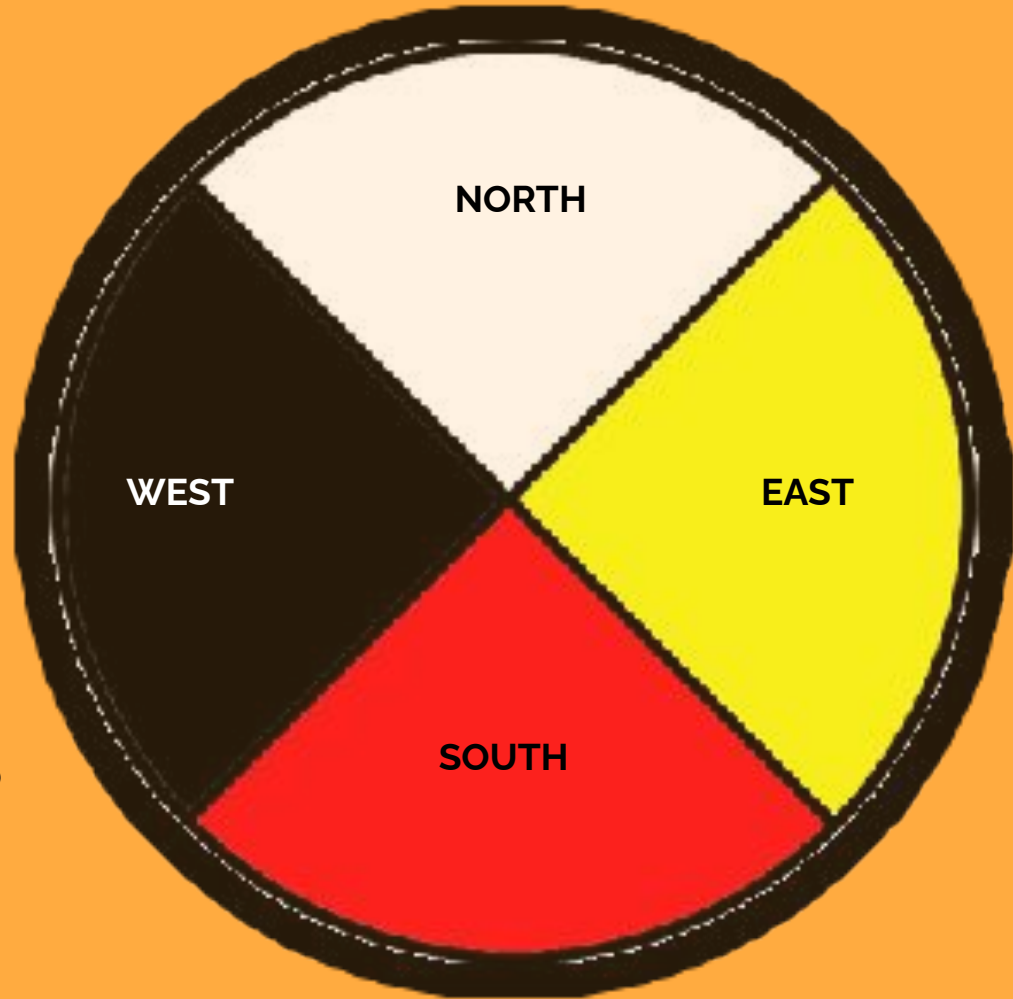
We humbly thank you God, giver of life, for the abundance and variety of your creation. We thank you for the warm winds of the south that allow plants and food to grow, year after year. Give that we may learn the lessons hidden under every leaf and rock. We pray today for the many peoples of the south who do not have enough to eat. Help us always to be generous with what we have and share with those who have less. We pray too, that you will bring healing where there is strife and brokenness. Give to the powerful a change of heart, and to those who suffer, courage and the ability to forgive. Where there is death and hatred, sow the seeds of new life.



Prayer in Four Directions by Harold Roscher,
Alan and Diane Englestad, for CCRCC

West:

Lord we thank you for the beauty of the red and purple sunset. By it, teach us respect for all the things you have made. Renew our understanding day by day as we travel along our own road through life. And give us insight today that will serve us long after we leave this gathering. We thank you for the heritage you have bestowed on this country through the generations who lived here long before Europeans came to settle. Open our ears to the wisdom of Indigenous Peoples. Help us to share with gratitude the unique gifts you have bestowed on every nation. Bring healing also, we pray, to the many Indigenous people who suffer because of what a greedy and insensitive culture has done, often in your name. By your Spirit bring reconciliation between our cultures so we may walk together before you.

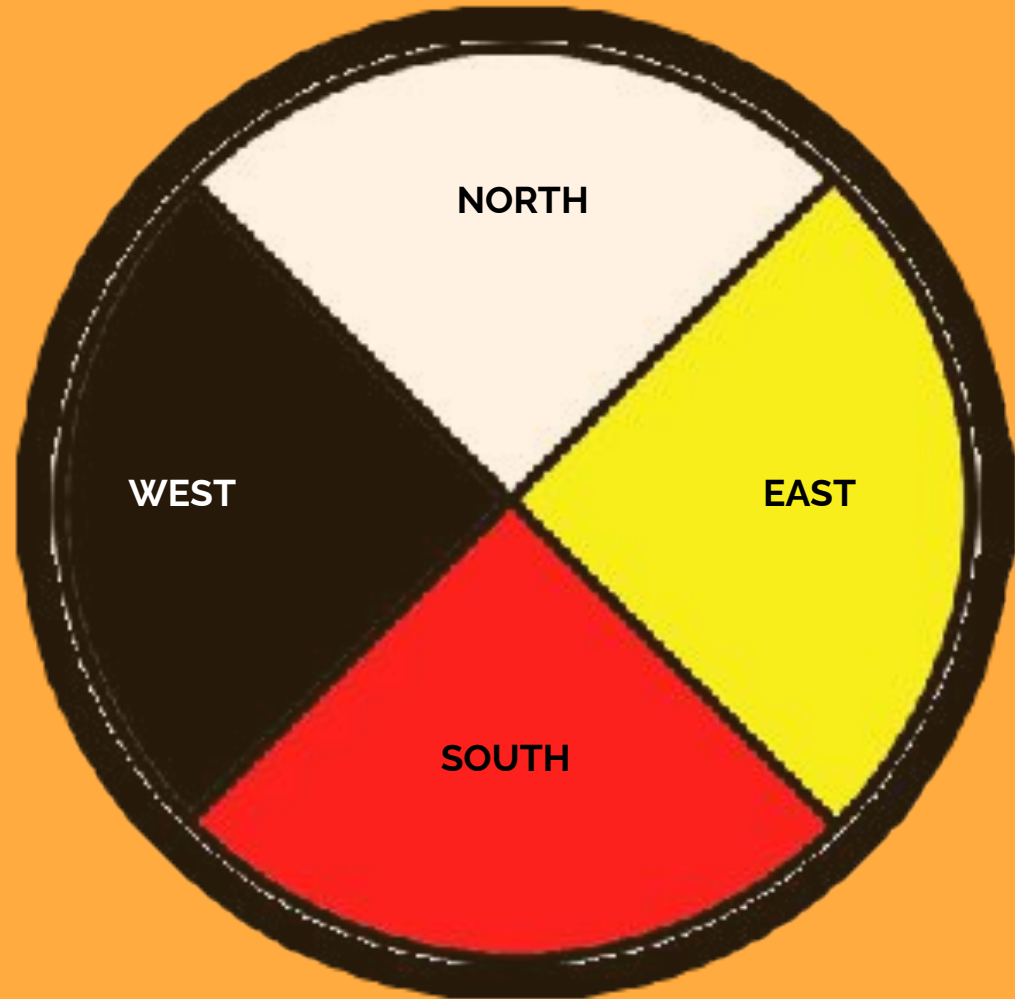


Prayer in Four Directions by Harold Roscher, Alan and Diane Englestad, for CCRCC

North:

We thank you, O God, for our Saviour Jesus Christ, whose sacrifice makes us pure as the snow. We all depend on your forgiveness and grace. We ask for it ourselves and for our nation. Give us courage to ask forgiveness when we are wrong, and to forgive when we have been wronged. Send wisdom along with the white hairs of our elders. Teach us to listen when you speak through them. And help us as sisters and brothers to mature in our faith and our understanding of the Gospel. Make us ever ready to come to you with clean hands and straight eyes.

All: Amen





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**The following slides may get used in another
Chapel**

Today we wear orange as a reminder to discuss the effects of Residential Schools.

*May I learn what it means
to have enough
And abandon the relentless pursuit
of 'more.'*



Prayer: Forty Days of Practice - Justin McRoberts & Scott Erickson

Today we wear orange as a reminder to discuss the effects of Residential Schools.

*May I learn what it means
to have enough
And abandon the relentless pursuit
of 'more.'*



“For what does it profit a man (person) to gain the whole world and forfeit his soul?”

Jesus, Mark 8:36



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**Video shown is Elementary Chapel
Kristin Krein, Palliser Indigenous Success Coordinator**



**NATIONAL day for
Truth and Reconciliation**

Indigenous inventions



A short video/song that covers some tough truths about intergenerational trauma as a result of residential schools while still being filled with hope.

