

CCS Secondary - NEW Student Group Planning Document

2021-22

Timeline

September 2021	- students requested a group
October 19, 2021	- presentation to the CSCE board to notify them of the request
December 2, 2021	- notified the CSCE community at the society meeting
December 2021	- conversations with society members
January 2022	- dialog with the society for Christian schools BC (SCSBC)
February 2022	- planning sessions with students begin
March 2022	- round table discussions
March 2022	- group name established and weekly student sessions begin
May 10, 2022	- school letter responding to feedback from round table discussions
May 17, 2022	- final parent session

Purpose

We are always looking to create spaces where our students can experience belonging. As we move through the 2021/22 school year, a new space is being developed that fosters respectful discourse primarily on issues related to sexual orientation and gender identity (SOGI) while ensuring the safety and support of its members. As we work to keep all student experiences in line with our school goals, we will look to ensure that all dialog, activities, and learning will be **rooted** in scripture, **reflect** the person of Christ, and **respect** diverse opinions.

This group will be:

- a supervised place for any student interested in engaging with issues of diversity
- about exploring what it means to be made in the image of God
- an opportunity for members from different denominations to learn about each other's stories and perspectives through deep reflection and prayer
- providing opportunities for its members to learn about the issues and to develop an understanding of what support looks like, primarily through student story and curated resources representative of diverse Christian opinions and experiences
- about identifying the parent-child relationship as an integral part of the student's support network and developing ways to foster this relationship
- a welcoming place for all students that will not associate their participation with a certain identity
- doing the hard work to move beyond easy answers, quick fixes, and oversimplification
- about cultivating the virtue of humility - may the body of Christ lead with humble love
- intended for grade 9-12 students and Mr. Barthel (principal) will ensure staff supervision

This group will not be:

- about the promotion of any political agenda or a particular denomination's doctrine
- promoting any kind of sexual promiscuity
- distributing or posting materials on public facing school property

- a place to debate or dialogue the validity of Biblical interpretations - this opportunity comes within our Ethics course in high school

Policy Connection

The following policies and procedures apply to this student group:

1. [Christian Worldview Integration & Oversight Policy \(CSCE\)](#) - all subsections of 1.03 are of significant importance alongside section 2.01(c) which states that we are:
 - a. to welcome and encourage the open, honest, gentle and respectful discussion of Christian doctrine, theology and practice in an atmosphere of humility and love, while at the same time recognizing that the Calgary Society for Christian Education is an educational institution and does not have the function or authority of a church, particularly as those functions and authority relate to matters of Christian doctrine, theology or practice and needs to be a safe place for all members of the school community to engage with God's word regardless of their particular viewpoint on issues of Christian doctrine, theology or practice.
2. [Safe and Caring School Environments - Administrative Procedure 310](#) - specifically section 2 which states that a caring school environment shall be characterized by:
 - i. freedom from physical, emotional, and social abuse;
 - ii. ongoing respect for the dignity of the individual; and
 - iii. a presence of demonstrated concern for the well-being of students
3. [Harassment of Students or Employees - Administrative Procedure 171](#)
4. Section 35.1 of the [Education Act](#)

Related Links

[Provincial Requirements & Definitions](#)