

Faith Formation Update



April 27, 2023

5 & 7 PM

Welcome



Secondary Faith Formation

PRESENTATION

Jadan Barthel - Tom Currie - Layne Kilbreath

Secondary Faith Formation

Introduction

Jadan Barthel

Secondary Faith Formation

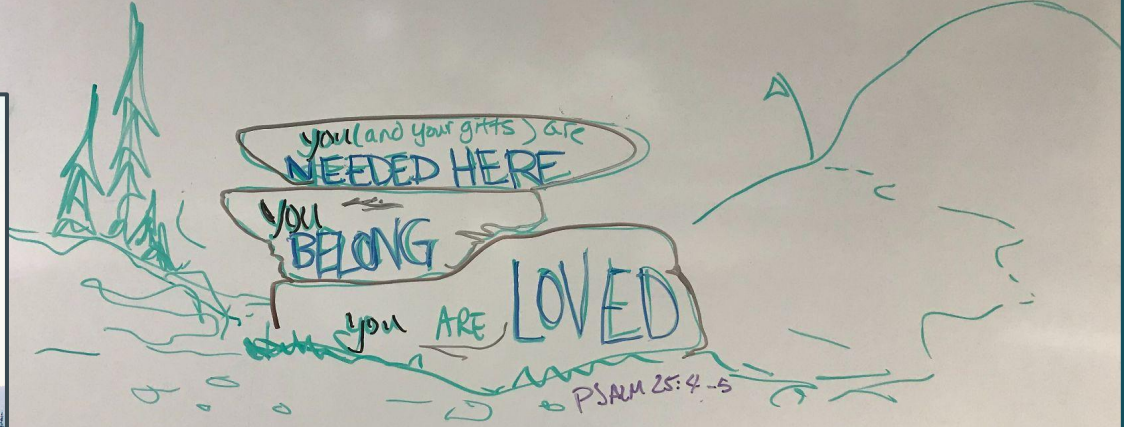
Secondary Bible Program

Large/Small Group Faith Formation

Classroom Experience

Extracurricular Experience

ON THE PATH...



On Jesus' path...
you also actively pursue these
things for everyone else.

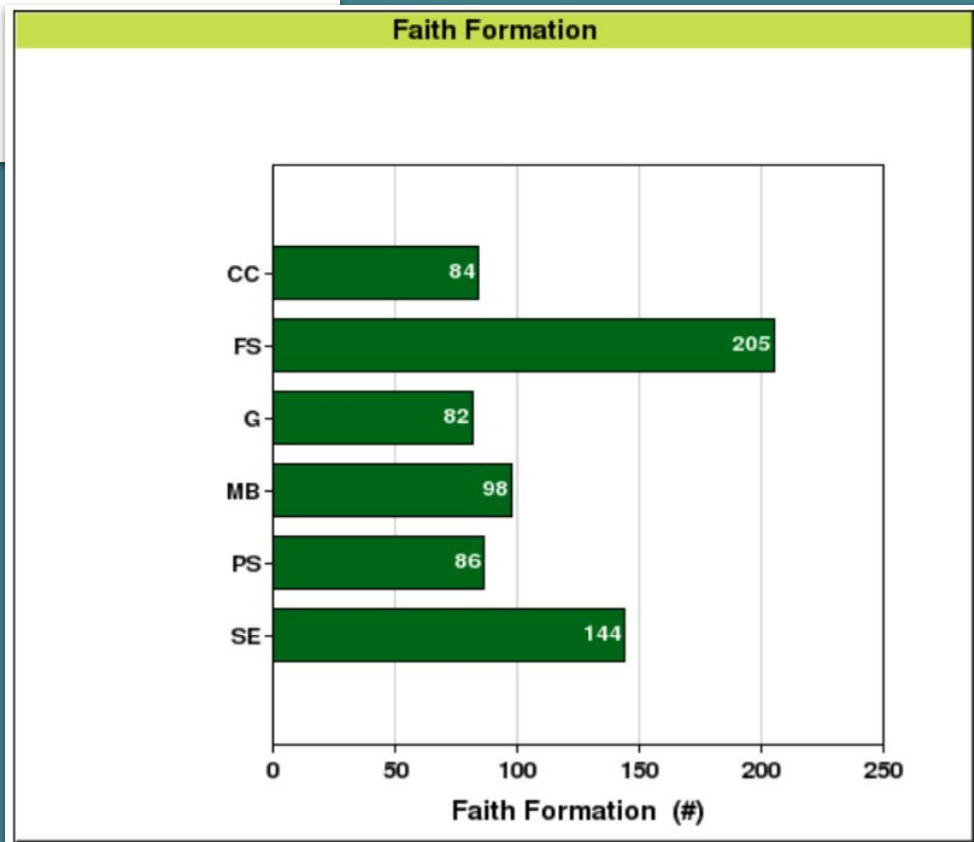
Secondary Faith Formation

Secondary Bible Program

- Staffing Procedures

Students were asked: "CCS seems to be mostly concerned about: (choose your top 2)"

- Christ-centred theological diversity (CC)
- forming students to love God, neighbour, self and care for creation (FS)
- grades (G)
- morality and behaviour (being good) (MB)
- preparing students for university (PS)
- social engagement (being a community) (SE)

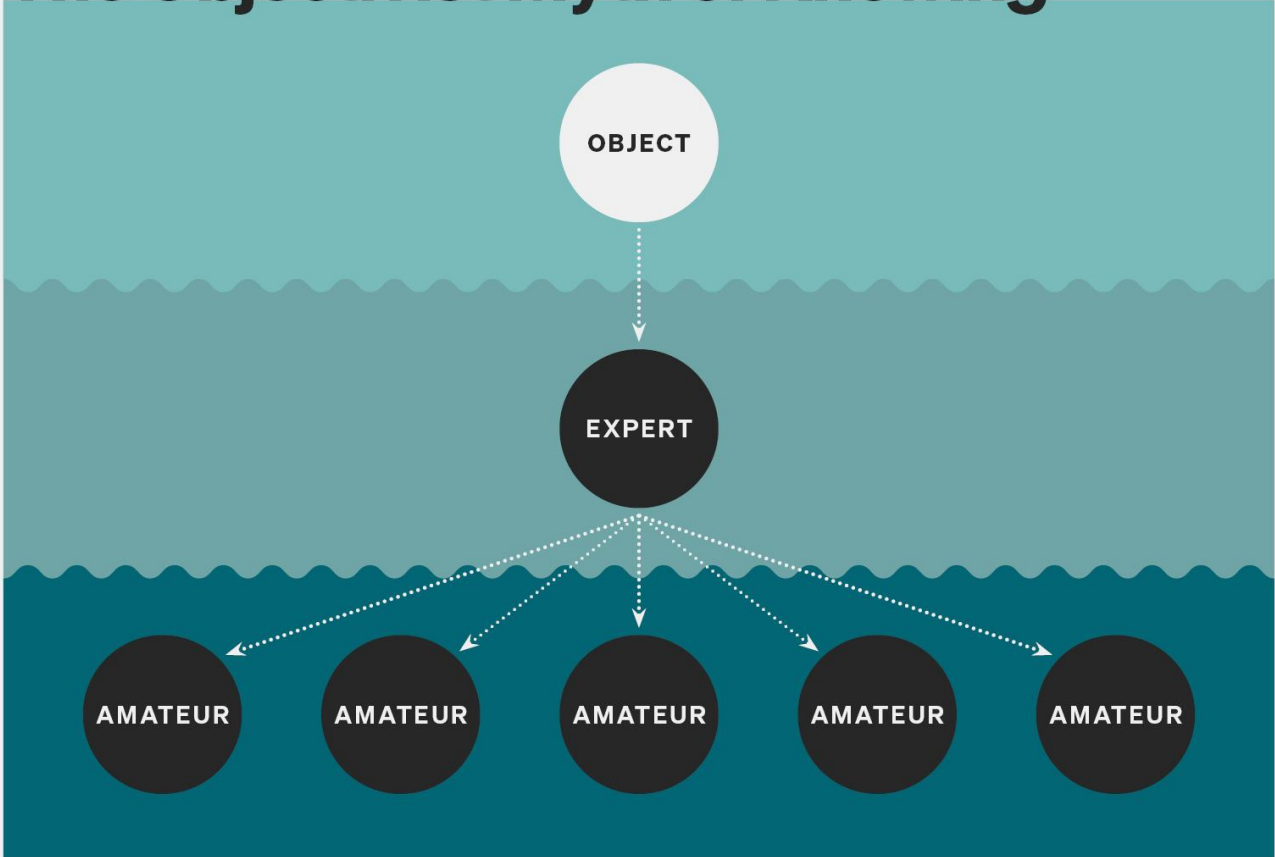


Secondary Faith Formation

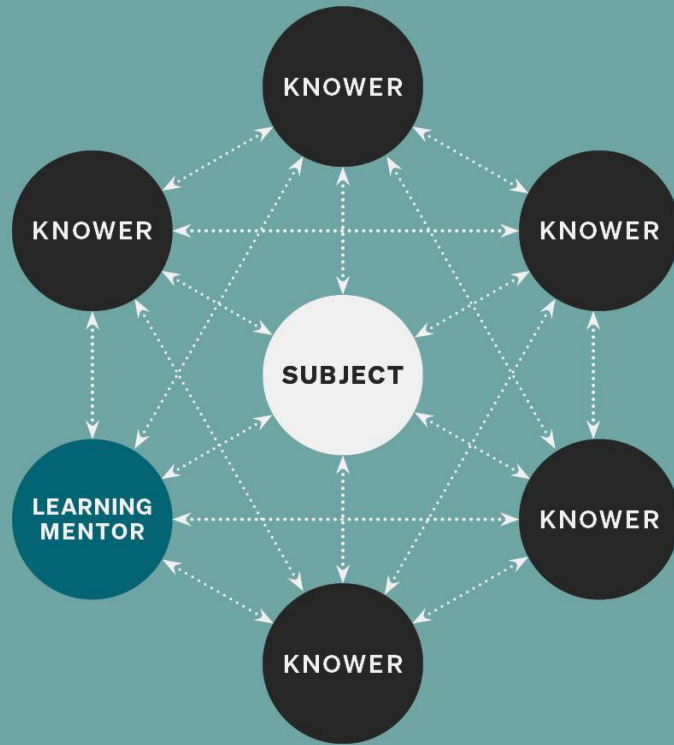
Design

Tom Currie

The Objectivist Myth of Knowing



Palmer's Community of Truth



VISION

An **Integrated Bible Program** (IBP) is predicated upon the principle that *God is present and active within the school's dynamic learning environment* and that the skills, knowledge, and attitudes necessary in order to discern His presence can be *taught in a way that allows the student to communicate the impact that (His) presence has upon their life and learning.*

LEARNING GOAL

Students will be able to describe actions and events of Jesus' life revealed through the biblical stories and throughlines.

They will demonstrate appreciation and awareness that it is through the Holy Spirit, irrespective of time and place, that we come to participate in God's story by way of Jesus

LEARNING GOAL

Grade 7 - 8 Students

- will experience a **guided examination** of the knowledge, skills, and attitudes necessary to understand this experience
- will allow students to reflect upon **how they personally experience and respond to His presence.**

Grade 9 - 10 Students

- become **facilitators of the experience**, working together to apply their growing knowledge, skills and attitudes to **co-develop reflective practices.**

By Grade 11 - 12 Students

- will be **agents in the discernment** of important spiritual events, **facilitators of reflective practice**, and
- will have **habituated the knowledge, skills, and attitudes** necessary to *experience His presence in any learning environment.*

KNOWLEDGE OUTCOMES

All or some of..

- Framework 1: *Stories Jesus Told*
- Framework 2: *Miracles Jesus Did*
- Framework 3: *Teachings of Jesus*
- Framework 4: *The Sermon on the Mount*
- Framework 5: *Jesus' Early Life* (including Messianic Prophecy)
- Framework 6: *Jesus' Disciples*
- Framework 7: *Opposition to Jesus*
- Framework 8: *The End of Jesus' Life*

Secondary Faith Formation

Design

Layne Kilbreath

MISSION

Calgary Christian School is a community, called and dedicated to integrate faith and learning, reaching for excellence in equipping responsive citizens of God's Kingdom through a Christ-centered educational environment.

Six R's CWIP

RELATIONAL

ROOTED IN GOD'S STORY

RIGOROUS

RESPECT DIVERSE OPINIONS

RELEVANT

REFLECT THE IMAGE OF CHRIST

How can we get along and challenge one another to follow Jesus in appropriate ways?

ALL FAMILIES are Trying to Be Faithful to Jesus



We acknowledge this can be hard work.

CCS families belong to more than 120 Churches with differing doctrinal positions

ALL FAMILIES are Trying to Be Faithful to Jesus



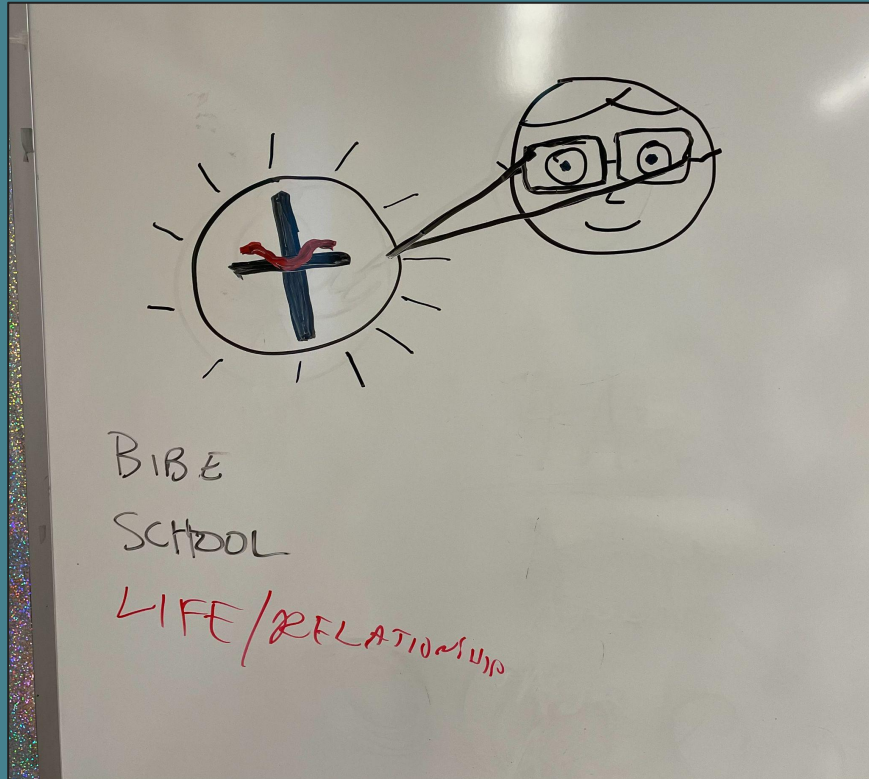
Your family

Show your biblical work
Examine your thinking and living in light of Jesus
Display the fruit of the Spirit in disagreement - Galatians 5:22-23

THE “HARDEST WAY”

Bible 9 - "Students, make the course description meaningful and visual."

In future years, students will invite their parents/ guardians to make it visual too.



**Calgary
Christian
School**

**Learn,
to shape God's world.**

CCS Course Description

Bible 9: Reflecting Jesus – a course in the Faith Formation Curriculum

For Bible 9 this year, imagine a lab, where students are engaged and experimenting with how to prioritize following Jesus in their own lives. We'll meet students where they are at, allow space for doubt, help each one connect their story to the story of Jesus, read other Bible stories through the lens of Jesus, and connect what we are learning in Bible to other classes.

Insert image of students looking at the Bible through the lens of Jesus here.

A few key Bible verses will shape our experience:

Hearing that Jesus had silenced the Sadducees, the Pharisees got together. One of them, an expert in the law, tested him with this question: "Teacher, which is the greatest commandment in the Law?" Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind.' This is the first and greatest commandment. And the second is like it: 'Love your neighbor as yourself.' All the Law and the Prophets hang on these two commandments."

Matthew 22:34-40

Then the eleven disciples went to Galilee, to the mountain where Jesus had told them to go. When they saw him, they worshiped him; but some doubted. Then Jesus came to them and said, "All authority in heaven and on earth has been given to me."

Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

Matthew 28:16-20



*might
murder
would be
one of
them*

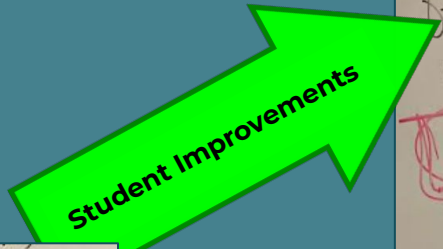
*that seems
like a bad
idea*



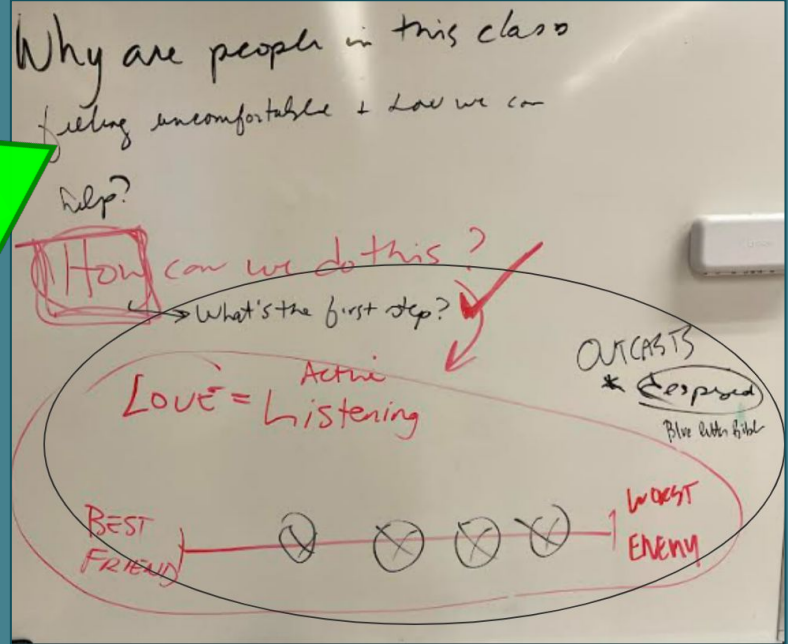
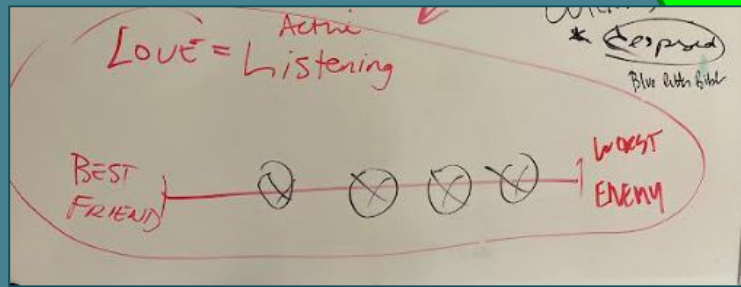
9 Bible - Jesus Story #1- The Good Samaritan - Luke 10:25-37

- Dr. Amy-Jill Levine 6-minute lecture
 - Jesus' glasses reveal ... **My enemy may save me.**
 - Jesus glasses reveal... **I can learn from anyone (Learning Mentor).**

Make it visual



Student Improvements



9 Bible Jesus Story #2 *The Prodigal Son, Sons, or God?* Luke 15:1-2, 11-32

If a purpose of the parables is to provoke and indict (Dr. Amy-Jill Levine), where do you see that happening in our study of the Prodigal God?

1. With your Jesus glasses on, what is the heart of the story of the Prodigal God?

What is the heart-changing message for the younger child?

Is he going to continue living how he was living before he was forgiven? Since he was forgiven by his father, won't he start living differently?

What is the heart-changing message for the older child?

What was his fathers, was his the whole time. He was never lost.

How does the cultural context (year-long Bible Study Project) deepen your understanding of the parable?

Both sons should have been beaten and killed because of what they did. The younger son because he shamed his family, and the older because he didn't host the party. But his father spared both of their lives because he was forgiving.

How would you use "I used to think ___ about God, but now I think ___ about God to get to the heart of this parable?"¹

Someone might say: I thought what I did was unforgivable, and I could not return home, but now I think that God forgives us no matter what because he loves us.

Sometimes I think that God gets angry over things I have done, but this parable reminds me that GOd is slow to anger, and forgives me because He loves me. He sent His son to die on the cross for me.

In *Jesus, the Word Made Flesh*, students are asked to reflect on many questions related to their faith:

PASSING ON THE FAITH

“For this reflection, have a conversation with one of both of your parents/guardians about the faith that was passed on to them (or not) and the faith that they want to pass on to you (or not). What ways did they try to teach you who Jesus is? (Did you go to church together? Have table devotions? Encouraged to read the Bible on your own?) How have they tried to lead you to follow Jesus?”

Here is an excerpt from a student’s reflection...

My mom has shared her tough experiences with herself and other people in her life in such a vulnerable and real way, where she doesn’t sugar coat the big things. She is real, and truthful, and observant. She tells me how God has worked in her life in ways I can’t begin to comprehend. Her realness has inspired me to see that God works when is necessary and it’s not always on your terms. He sees what you need and delivers when needed and not always in ways you expect. My mom also taught me that relying on God’s plan doesn’t mean winging a Bio test, or slacking off at your job in hopes someone else can pick up, it means putting in what you can, and trusting God is with you long term. It means earning what you put in and being vulnerable when you need his help. At the end of all this, the main huge thing my mom passed on to me from her faith, is that God is in the little things.

– Grade 11 Student

In *Jesus, the Word Made Flesh*, students are asked to reflect on many questions related to their faith:

RESPONDING TO *The Chosen* (Season 1, Episode 6)

For the reflection on this Episode (S1E6), **pick any moment from this episode, name that moment**, and then **pick one of the following 'thinking routines'** (<http://www.pz.harvard.edu/thinking-routines#CoreThinkingRoutines>) to guide your reflection:

He picked → **See...Think...Wonder**

What did you see or what caught your attention? What do you think about that? What does it make you wonder?

Here is the student's full reflection...

One moment in *The Chosen* episode 6 that I found interesting was when Jesus healed the leper, and my understanding of it has changed since I watched the episode. As a child, when I would hear this passage, I always imagined Jesus seeing a leper and wandering away from the group toward him. Then Jesus would reach out, do his miracle, and then the story would continue as narrated. I thought of Jesus' healing of the leper as just a standard miracle, an example of Jesus seeing someone in pain and helping them. But in *The Chosen*, another important factor was revealed. Historically, people looked down on lepers as not just potential sources of disease, but sinners who were destined to suffer. When the leper approached the disciples in *The Chosen*, they backed away in disgust, and Simon even drew his sword. In this new light, it is clear that Jesus was doing more than just healing the leper. Jesus went against cultural norms and endangered himself to heal the leper, even though he was surrounded by people who would willingly harm the leper to save themselves from disease. I used to think of this miracle as an act of kindness, but now I understand that it is also an act of grace. The act of healing the leper not only demonstrates Jesus' love. It also reveals that Jesus is willing to extend his grace even to those who have sinned or been rejected by society, thus revealing God's love for the least, the last, and the lost.

– Grade 11 Student

In ***Jesus, the Word Made Flesh***, students are asked to reflect on many questions related to their faith:

ONE OF THE FINAL REFLECTIONS OF THE COUR

If somebody asked you about your relationship with Jesus, who would you say Jesus is to you? What is your relationship?

My honest relationship with Jesus is a rocky one, I grew up being told I believe in God and was never really given the choice or chance for myself to decide if I believed in him or not, and later on in my life I learned more about myself and learned that there things about me that many people in the church hate so that made me back away from the church itself. I do believe that there is a higher power and if it is God and Jesus I wouldn't hate that, but my belief feels less like actual faith in him and more a shell I fall back on, talking to god in random moments even though i don't mean anything by it. it feels like my faith is empty and doesn't feel true. That being said I love how the chosen portrays Jesus, he is how I picture what God is actually like and not what I have been told by the church.

– Grade 12 Student

I would say that if I was alive while Jesus was alive, I would have been more hesitant and unwilling to follow Him as I believe that I would have been scared to lose everything, so I guess that would be somewhat like Nicodemus. However, in the present day I would say Mary resonates with me the most as I find myself not needing others to tell me whether or not God is real.

– Grade 11 Student

For more information, click [here](#).