



Partnership Agreement

At Calgary Christian School we believe educating students is a shared commitment between school, parents, and the students themselves. It is our goal that every person who works, serves, supports and learns at Calgary Christian School would develop the heart and mind of Christ in age-appropriate ways.

As a community, with so many churches and their varied doctrines represented, our challenge is to accept our differences as strengths and celebrate them. To ensure we live well together in this diversity, we invite everyone to follow Jesus as described in the pages of the Bible and through the direction of the Holy Spirit; as a community we will all actively choose to put God's kingdom first. To help with this, we require every person in the CCS community to commit and follow the protection principles outlined in Matthew 18, particularly the focus on treating others with love, dignity, and respect. When needed, resolution will be supported by or adhering to the [Restorative Practices Guide](#) when conflict is one of staff to staff, staff to student, or staff to a parent or the wider community.

With these high aspirations in view, CCS commits to the following and asks students as well as their parents/guardians to sign this agreement each year:

Calgary Christian School will:

- Carry out our mission and purpose as articulated in the CCS Educational Vision and Philosophy, CSCE Basis and Educational Creed, and the CCS Learning Experience, and in accordance with the Christian Worldview Integration and Oversight Policy of the CSCE. Click [here](#) for a link to these foundational documents.
- Integrate a Christian worldview into all aspects of the school's curriculum and activities.
- Encourage excellence for each student in all aspects of learning and character development - intellectual, emotional, physical, social and artistic. This includes providing learning opportunities beyond the classroom that promote the growth of students' intellectual, emotional, physical, social and artistic self.
- Intentionally encourage students in their spiritual formation and seek to strengthen their faith commitment.
- Pray for your child, your family, and the school.
- Provide opportunities for all students to participate in Christian devotional and service activities.
- Maintain consistent communication regarding your child and the school, and, where appropriate, provide opportunities for parent involvement.
- Show respect for your child and your family and ensure that representatives of the school model a Christ-like attitude toward students and families.
- Maintain consistency in expectations of student behavior, and actively pursue acts of apology, forgiveness, and personal / communal restoration in the event of unacceptable behavior. (see Restorative Practices Guide).
- Be stewardly in the use of financial or other resources provided to the school
- Meet all professional responsibilities and legal obligations.
- Abidance to the community protection principles outlined in Matthew 18, particularly the focus on treating others with love, dignity, and respect. Resolution will be supported by or adhering to the Restorative Practices Guide when conflict is one of staff to staff, staff to student, or staff to a parent or the wider community.

As a student, I will, to the best of my ability:

- Be committed to the Vision and Philosophy of Calgary Christian School.
- Pray for other students and families at Calgary Christian School.
- Participate respectfully and fully in the school's integrated Christian program, which includes devotions, Bible study, chapel, field trips, faith integration in the classroom, and community service.
- Meet the standards of behavior and conduct as set out in the Calgary Christian School Student Handbook, including actively participating in acts of restoration in the event of unacceptable behavior (see Restorative Practices Guide).
- Show care, respect, honesty, courtesy and a Christ-like attitude toward staff, students, families, visitors and school property.
- Routinely arrive when you are scheduled and "ready to learn", with the materials you need, and in clothes that are most appropriate for learning.
- Not participate in or tolerate any form of bullying of anyone.
- Approach learning as an opportunity to develop the gifts God has given me by:
 - completing all tasks, homework and assignments in a timely manner to the best of my ability.
 - showing a desire to learn in a Christian-based environment.
 - setting high expectations and goals for myself.
- Ask for help or clarification when there are difficulties meeting or understanding expectations
- Abide to the community protection principles outlined in Matthew 18, particularly the focus on treating others with love, dignity, and respect.
- Whenever possible, seek resolution supported by or adhering to the Restorative Practices Guide when conflict occurs.

Student 1 Signature**Date****Student 1 Name**

2024-11-18



✕

[draw](#) type**Student 2 Signature****Date****Student 2 Name**

2024-11-18



✕

[draw](#) type

Student 3 Signature**Date****Student 3 Name**

2024-11-18



x

[draw](#) type

As parents/guardians, I/We:

As parents/guardians, I/We:

- Understand, respect, and support the foundational principles and policies of the School, as found in the CCS Educational Vision and Philosophy, CSCE Basis and Educational Creed, CCS Learning Experience, and Christian Worldview Integration and Oversight Policy.
- Will support the school and the Society through prayer, encouragement, volunteering, involvement and attendance at functions sponsored by the school and the Society.
- Model a Christ-like attitude and demonstrate the Fruits of the Spirit in communication and interaction with school personnel, other parents, and Society members, and following the guidance of Matthew 18, seek to speak and understand any person with whom you have a concern - actively apologizing, forgiving, and participating in acts of restoration when requested. (see Restorative Practices Guide).
- Ensure that my/our child(ren) will participate fully and respectfully in all aspects of student life, including devotions, Bible study and community service.
- Ensure my/our child(ren) regularly attend(s) school and arrive(s) at school on time.
- Remain informed and engaged with teachers, administration and volunteers through intentional reading of school emails, newsletters, and other publications, and your participation in informational meetings when provided.
- Be willing to listen to school or staff concerns and respond appropriately.
- Establish positive home study routines and expectations and provide a home environment that supports the Christian school program.
- Agree to communicate, support, and reinforce the standards of behavior and conduct set in the CCS Parent & Student Handbook for me/us and my/our child(ren).
- Abide to the community protection principles outlined in Matthew 18, particularly the focus on treating others with love, dignity, and respect.
- Where possible, seek resolution supported by or adhering to the Restorative Practices Guide when conflict occurs
- Accept the financial commitment for the education of my/our child(ren) at CCS, including full payment to the CSCE of all invoiced Program Fees.

Any failings relative to the expectations expressed in this Partnership Agreement are managed by the same standards set within CSCE Policies and the Restorative Practice Guide. In essence, parents and staff must have a loving and caring manner, with humility, honesty, forgiveness, and reconciliation as primary features. However, CCS families must understand that conduct inconsistent with this covenant or contrary to its expectations may jeopardize their continued participation in the CCS Alternative Program. The CSCE reserves the right to revoke the membership of any parent and discontinue enrolment of any student based on the terms

of this agreement.

By signing, I/we consent to the responsibilities and practices of this agreement.

Parent/Guardian 1 Signature

Date

Parent/Guardian 1 Name

2024-11-18



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draw type

Parent/Guardian 2 Signature

Date

Parent/Guardian 2 Name

2024-11-18



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draw type

Family Surname *

Submit